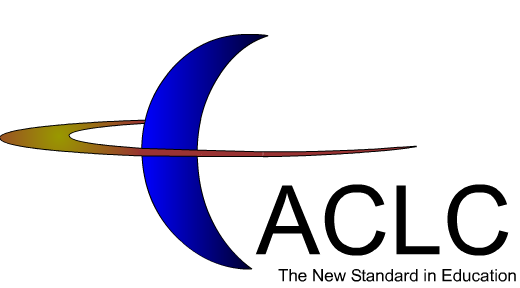
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**ACLC Board Report**

**November 2012**

**Topic Summary:**

* **Learner Achievement Plan**
  + **API is up 3 points**
  + **The achievement gap**
  + **Math results at ACLC**
* **Professional Development**
  + **Inter-visitations at ACLC**
  + **Inter-disciplinary project Planning**
  + **Inter-school collaboration**
* **Computer Donation**
* **College Councilor for ACLC**
* **Enrollment Season is here**

**Learner Achievement Plan overview**

Now in its 18th year, the Alameda Community Learning Center (ACLC) is a welcoming community marked by diversity, rigorous academic discipline, and excellence at every level.  A combined Middle School and High School program encompassing Grades 6-12, ACLC is consistently ranked among Alameda's best middle schools and high schools. Our API moved upwards to 827. Two areas of growth emerged from the data. Math is and area in which we are significantly below district averages. Also, ACLC needs to looks closely at how we are supporting traditionally underserved learners.

**Professional Development:**

The ACLC staff is committed to not falling into a fixed mind-set. Facilitators have completed their second round of Inter-visitations The goals are to provide opportunities for facilitators to visit each others classrooms to glean best practices as well provide an opportunity for facilitators to receive peer feedback. The inter-visitation cycle has three parts

* (A) Meet to identify areas of challenge, articulate growth areas, and identify specific areas of sought after feedback
* (B) Visit classrooms during instructional time
* (C) Debrief classroom visits and provide feedback

Facilitators provide specific targets for the visit (check for understanding, stance, transitions, objective, agenda, alignment, etc.) and listen to colleague’s feedback on the back end. We will move towards group visitations (doctors rounds) and video protocols as the year moves on.

ACLC had a full day professional development on the 19th. In Project Based Learning (PBL), students go through an extended process of inquiry in response to a complex question, problem, or challenge. We believe that the most rich opportunities to create “deeper learning is when two, three or four classes share common projects. On the 19th facilitators have planed these projects together. All of our projects have been charted for the year below. Our project will be rigorous, carefully planned, managed, and assessed to help learner’s master key academic content, practice 21st Century Skills (such as collaboration, communication & critical thinking), and create high-quality, authentic products & presentations. On October 31st, our facilitators meet together with Nea facilitators to participate in a project consultancy. Facilitators presented a project and received constructive feedback on their project.

**Technology and Computer Donation:**

ACLC owes David and Cathy Neilson a tremendous thank you for the donation of 13 new computers. Those computers are now being placed in the center. We contracted to have our old cable pulled and replaced. The net is up now and 10 of the 13 new computers have been put in the Center. We have also had new cable room 312 and 15 Dells will be put in on Tuesday and Wednesday. That will make 25 additional computers by the end of the week. The new cable will make our entire system more efficient. We anticipate reliability will improve as the year goes on. We are trouble shooting and fixing as issues arise.

**College Advisor:**

I wanted to share with all of you that there has been a change in the college counselor position. John Maiers, who has been a college advisor at Alameda High, will take on these responsibilities at ACLC immediately. John knows our senior class well because he was instrumental with scheduling last year at ACLC. I’ve drafted and attached a job description for the position for you to see. Keep in mind that this is a part time position.

The following College work is being

**Enrollment:**

Fully enrolling a school is no small task. It will involve weekends and evenings, enrollment fairs and information sessions, school visits and countless phone calls to prospective students. With that in mind, I should have a core group of staff members who are committed to leading the school’s enrollment efforts. The Lead Facilitator has ultimate accountability for meeting enrollment targets, establishing relationships with schools and community based organizations, hosting information sessions and making communicating to key feeder schools and community based organizations.

I’ll be using Rebecca as a support person until a permanent plan for a Lead Facilitator Support person can be put in place. Rebecca will coordinate information events and school visits, make phone calls to prospective students, and help coordinate the scheduling of events. She will also provides administrative support for information events ensuring that materials are printed and sufficient, contacts are updated in an excel contact list after each event and works to ensure that timely notification of application status is sent to all applicants.

* Enrollment dates and deadline
* Parent Information Nights: Oct 17 (Wed), Thursday, Nov 8, Dec 13 and Jan 10.
* Middle School Presentation 6 pm, High School Presentation 7:30 pm
* Tours of the school:  Oct 18, Nov 9, Dec 14, Jan 11
* MS Tour:  8:30 am HS Tour 9:30 am
* Deadline for priority admission:  4 pm January 25, Lottery if needed Jan 28

**ACLC Project Planner**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **September** | **October** | **November/** | **January** | **February** | **March** | **March** | **May** | **June** |  |
| **December** |  |
|  |  |
| **Humanities 6/7** | Travel | Biography of a Bedouin |  |  |  |  |  |  |  |  |
| Essay |  |  |  |  |  |  |
| **Math 6** |  | Flag Project | Clock |  | Half Size Me | Solar System | Zapo Cola Projet | Probability Game Project |  |  |
| Project |  |
| **Learning** | Create a Game |  | Make a World | Make a |  |  | Mask Making | Mask |  |  |
| **To Learn** | World | Making |  |
|  |  | Tagline |  |  | Neighborhood | Neighborhood | Alameda | Alameda |  |  |
| **Community Life** | Cub Reporter | Cub Reporter | City Project | City Project | Resource | Resource |  |
|  |  |  |  |  | Project | Project |  |
|  |  |  |  |  |  |  |  |
| **Science 6/7** |  |  | Science | Endangered Species |  | Alameda Science Fair |  | Plant |  |  |
| Fair | PPT |  |
| **Pre-Algebra** |  |  | Cartoon enlargement |  | Area Wall |  |  | Net to 3D |  |  |
|  | Paper |  |
| **Algebra** |  |  | Fishing for ratios/proportions |  |  |  |  | Catapult Project |  |  |
| **English 8** |  |  | Constitutional Convention |  |  | Identity Project |  | Poetry Project |  |  |
|  |  |  |  |  |
| **History 8** |  | Boston Massacre | Constitutional |  | Louisiana |  | 1850s | Civil War | Reconstruc-tion |  |
| Convention | Purchase |  |
| **Science 8** |  | Water Molecule Project | Science |  | Bridges & | Space Mission | Spaghetti | Balsa Wood Bridges | Cardboard Boats |  |
| Fair |  | Towers | Project | Bridges | Cardboard Boats |  |  |
| **Geometry (8-11)** |  |  | Analysis of Geometry in Cultural Art |  | Snowflake |  |  | Probability in Geometry |  |  |
|  | **September** | **October** | **November/** | **January** | **February** | **March** | **April** | **May** | **June** |  |
| **December** |  |
|  |  |
| **Algebra 2** |  | Linear Regression Analysis |  | Polynomial Regression Analysis |  |  | Exponential Regression Analysis | Unit Circle Presentation |  |  |
| **(8-12)** |  |  |  |
| **Spanish 1** | Me gusta book illustrated | Original |  | food poem illustrated |  | Restaurant Review with check please | Question Book | Pobre Ana: PPT Skit |  |  |
| Story, illustrated |  |
|  |  |
| **English** | Post-Secondary Project | “Of Mice and Men” Trial | Media Studies Project |  | Drugs and Diseases Project |  | TKM/CITR Final Project |  |  |  |
| **9/ Current Life Issues** | Poetry Anthology |  |
| **Physics(9th)** | model rockets | Model rockets | Hot air balloons | Musical instruments | Electromagnets | Electric motors/generators | Solar Cookers | Roller coasters |  |  |
|  |
|  |
| **Spanish 2** | School Rules Poster | dia de los muertos altars | Shopping Skit | PPT when I was a child |  |  | Pobre Ana Tango Storybook | Spanish News Show | Cooking demo (maybe live) |  |
| **English 10/11** |  | Epic poem/hero essay | Pop culture essay | Siddhartha project | Essay | "Night" | "Things Fall Apart" | "MacBeth" play | ACLC Wikipedia page? |  |
| **History 10/11** |  | Vietnam War Interview/ |  | Progressive |  | Gilded Age | Memorial out of cardboard | Entrepeneur cube |  |  |
| Iraq War | Era |  |
| **Honors English 11/12** |  | "Hamlet" essay | Make a film adaptation | "Frankenstein" lit crit essay |  |  |  | Make a film adaptation |  |  |
| **Honors US History** |  |  | Mexican-American War |  | Yellow |  |  |  |  |  |
| Journalism |  |  |
| **English 12** |  | "Good life" personal-analytical essay | Close reading essay | Cuckoo's essay | Lot 49 (individual project) | TTTC | Memoir/ | Memoir/ |  |  |
| Teach-In | Life Map | Life Map |  |
| (group project) |  |  |  |
|  |  |  |  |
|  | **September** | **October** | **November/** | **January** | **February** | **March** | **April** | **May** | **June** |  |
| **December** |  |
|  |  |
|  |  |  |  |  |  |  | Civil Rights | Civil Rights |  |  |
| **Gov’t/Econ 12** |  | 14th Amendment |  |
| **Honors Gov’t 12** | Suspicious Activity Report |  |  |  |  |  |  |  |  |  |
| **Photoshop** |  | Illusions |  |  |  | Comic book |  | Flyer contest |  |  |
| **Art of Science** |  | Polarized Light | Cardboard Camera Photography | Crystal Garden | Caddisfly Architects | Candle-powered steamboats | Pendulum art | Sun clocks |  |  |
| **Chemistry** |  |  |  | Science Fair |  | Save the Bay Dirt Program |  | Firework factory |  |  |
| **Biology** | Duckweed | Yogurt Project and Biome project | Science |  |  | Genetically Modified Organism |  | Life on Earth Timeline |  |  |
| Project | Fair |  |
| **Environmental Leadership** |  |  |  | There will be projects throughout the year. The learners will decide the projects |  |  |  | Action Project |  |  |
| BEST Program with younger learners |  |  |
| **Pre-Calculus** |  | Engineering Arts Alliance Bridge Design | Engineering Arts Alliance Bridge Design |  |  |  |  | Data Analysis Using Derivatives |  |  |
| **Spanish 3** | Nature essay illustrated |  | Montage Art 3-D with symbols | Theater Movie review essay | Radio podcast "To Your Health" show |  | Job Interview and Poster |  | Radio podcast "Fortune Teller" show |  |
| Dia de los Muertos |  |
| **Spanish 4** |  | Dream Essays/Poem Anthology | Dream Essays/Poem Anthology |  |  | video | Don Quixote Storybook |  | Perform Key Scenes |  |
| cooking |  |
| show |  |
|  |  |
|  | **September** | **October** | **November/** | **January** | **February** | **March** | **April** | **May** | **June** |  |
| **December** |  |
|  |  |  | Art History Research and Response |  | Portraiture in Popular Culture |  |  | Year-End |  |  |
| **Art** | Elements of Art/Principles of Design | Personal Identity, Personal Mythology | Patterns, Texture and Design | Illustration and Point of View | Figure Drawing | Portfolio |  |
|  |  |  |  |  |  | Indepen-dent |  |
|  |  |  |  |  |  | Project |  |
| **Geography** |  |  | Paper Mache | Google Earth |  |  |  |  |  |  |
| Globes |  |
| **Senior Seminar** |  |  |  | Senior Website |  |  | Senior Information PPT | Senior Project PPT |  |  |
| Digital Music | 1. Drum Loop1 | 2. Original Composition #1 | 3. 12 Bar Blues | 4.Remix/Mashup #1 | 5. New Genre Exploration Piece #1 | 6. Original Composition #2 | 7. Mixed Song #1 | 8. Class CD |  |  |
| Vis Com | 1.Vinyl Toy Designs 2. Personal Website Design | 3. Subversive Ad Design | 4. Street Art Design | 5. Andy Goldsworthy Nature Sculpture 6. Surrealist Collage | 1.Vinyl Toy Designs 2. Personal Website Design | 3. Subversive Ad Design | 4. Street Art Design | 5. Andy Goldsworthy Nature Sculpture 6. Surrealist Collage |  |  |
| Calculus |  | Project 1: Rules for Derivatives Poster |  |  | Project 2: Mystery Functions |  |  | Project 3: Applications of Integrals |  |  |