

# ACLCLC

ALAMEDA  
COMMUNITY  
LEARNING  
CENTER



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## ACLCLC Lead Facilitator Report – David Hoopes CLCS Board of Directors November 20th, 2014

### Summary of Report

- California Honeydrops concert was a huge success. Fundraiser dinner and Gala set for February 24th
- Locker installation set to begin November
- Enrollment for next year has begun. Learners, parents and facilitators were helpful in our presentations. 8<sup>th</sup> grade retention is an area for improvement.
- ACLCLC Board met to respond to formal complaints. Two were determined to be without merit. One more will be discussed in open session in the December meeting. Also, Rebecca Kahrrazi was voted in as a community member.
- PAC continues to host meaningful work at ACLCLC. Their work includes concussion exams, serving lunch, couch nights, enrollment sessions, healthy lunch and driving for field trips.
- School culture has remained positive. ACLCLC/Nea won the AEF division championship last week. They enter the playoffs with a 9-win and 1-loss record. We have also had the annual Pumpkin Carving contest, Hannah Camp and the Constitutional Convention. Our first school dance is this Thursday night.
- Upcoming weekly professional development will include a series of sessions led by our SELPA on supporting learners with IEPs.
- ACLCLC made the first college application submission last week. Several college representatives have visited ACLCLC and more are planned for the coming months.

## **Locker Update:**

The district, contractor, architects, CLCS, parent leaders and learners have all come together to make getting lockers a reality. During the Thanksgiving break cement pads are being poured in order to support 400 new lockers. Next, over our winter break, the new ACLC lockers are being installed. I'm sincerely thankful for all of the community giving and generosity thus far. CCEF has raised over 13 thousand dollars for the lockers. The purchase of lockers, cement pads, shipping and installation will be over 23 thousand.

## **Enrollment**

Enrollment is moving forward and is on schedule. We have had two strong turnouts at information nights thus far. Things are really picking up with applications as we have over one hundred applications. Mailings will be sent the week prior to our next scheduled information session. In addition to new enrollment, we are striving to ensure that all siblings and 8<sup>th</sup> graders are excited about entering ACLC.

### **Important information regarding sibling registration:**

- Siblings get priority in our enrollment process. However, your applications must be submitted prior to our priority deadline of January 25<sup>th</sup> in order to qualify.
- Applications submitted after the January 25<sup>th</sup> deadline will only get priority if space is available.
- Attending an information session is highly encouraged even if an older sibling is enrolled in the school. All new learners should know the mission and values of our school.

### **8<sup>th</sup> Grader Retention and New 9<sup>th</sup> graders**

1. In January we will host an eighth grade family information night that will include:
  - Clarifying the high school A-G academic program for current learners
  - Historical information about the academic success of ACLC graduates
  - Presentation of Honors coursework within the high school course sequence
  - Information about the concurrent enrollment courses offered at the college and learner accounts about taking classes at COA.
  - Q and A with facilitators and learners
2. Eighth graders are being invited to some high school dances this year.
3. Eighth graders will be encouraged to shadow older learners who have college classes.
4. We are creating an information page for the web site and information sessions that highlight high school electives.
5. Eight grade camping trip will be moved forward in the school year.

## **ACLC Board Update**

ACLC Board met to respond to formal complaints. Two were determined to be without merit. One more will be discussed in open session in the December meeting. Also, Rebekah Kharrazi was voted in as a community member.

The Board will consider the following plan for one time Common Core implementation money.

### ***ACLC Common Core and Smarter Balance Implementation Plan re: State Funding***

*The State has allocated \$21K to Alameda Community Learning Center for the implementation of Common Core and Smarter Balanced*

Assessment (SBA) criteria, Alameda Community Learning Center use these fund for implementation of the Common Core State Standards. The itemized list below shows how the State funds have be used to support our transition.

The Alameda Community Learning Center Lead Facilitator submits this plan outline for discussion, feedback and input from the community for the Alameda Community Learning Center Governing Board Meeting November 2013: Alameda Community Learning Center Common Core, One-Time Allocation Implementation Plan

**July 2014:**

- **Gray Cable** **\$20,000**
- **Internet servers** **\$40,000**

**August 2014:**

ACLCL has purchased additional curriculum and materials to support transition to the common core. Those includes:

<b>CPM math materials:</b> Common Core Aligned Math Materials 6-12 including educational software	<b>\$19,000</b>
<b>TCI History Curriculum:</b> Teacher Curriculum Institute facilitator materials and textbooks in Middle Ages	<b>\$12,000</b>
<b>Literature and Instructional materials for ELA courses:</b>	<b>\$9,000</b>
<b>Illuminate:</b> Data and Assessment platform that includes Common core questions and supports our formative assessment analysis.	<b>\$5,000</b>
<b>Science Curriculum:</b> Biology Textbooks and Lab curriculum	<b>\$8,000</b>

**September 2014:**

Linde Group facilitated technology implementation expected, but minor challenges on-ramping new tool, has Smarter Balanced Assessment platform allowing for Computer-based assessment application for all school-wide assessments, Facilitator training ongoing, User feedback positive overall;

**\$6,000**

**November 2013**

- 80 Cromebooks \$250 per machine **\$30,000**
- 2 Cromebook charts

## **CCEF Update**

Currently only 12% of ACLC families have given to CCEF. As you can see below, the Board is working hard to fundraise for the many requests for amazing projects. With that said, the bulk of giving that happens in the community is the direct CCEF contributions from the community.

The Honeydrops concert was an **AWSOME** evening. Almost 300 tickets were sold.

The February Fundraising Gala Committee is ramping up our efforts. We are in search of some fabulous raffle prizes and also some corporate sponsors to get things rolling. Do you have some ideas about possible raffle prizes? Also, do you know of some parents who own businesses who might be interested in sponsoring the event? Please send your donations or contacts to [cnckovach@comcast.net](mailto:cnckovach@comcast.net). We would love to make this Gala a huge success.

## **Parent Action Committee - PAC Update**

- Several times each year, PAC convenes parents and others for a casual evening in the ACLC center known as Couch Night. Sometimes we have a theme or speaker, other times we just talk about whatever people are currently thinking about. Their work also includes concussion exams, serving lunch, couch nights, enrollment sessions, healthy lunch and driving for field trips.

## **Professional Development**

I'd like to share some of the things going on in professional development this month.

- Monthly Department Time: The department teams are meeting every month to plan projects, share best practices and ensure we are providing learners with a comprehensive curriculum as they ascend through our program.
- Learners of Concern: Lynne Boone is leading these conversations with facilitators as we share what is working and how to support struggling learners.
- Meghan Magee from our SELPA will be at ACLC on the 15<sup>th</sup> to run a workshop on "Effectively Including All Students in the Gen Ed Setting". Specific topics being discussed are:
  - The components of a Multi-Tiered System of Support
  - The value of inclusive practices for all students
  - Roles and responsibilities of General Educators in the IEP process
  - How to prepare for and meaningfully participate in IEP meetings
  - Strategies to promote collaboration between general education and special education personnel in the classroom
  - Tips on how to implement accommodations and modifications for individual students
  - Tips for managing behavior
- Inter-visitations: Sharing our work with colleagues involves trust, commitment and professionalism. We are using Wednesday PD to connect with colleagues for planning and reflecting on instructional visitations. The process we follow is:
  - (PD Week A) Meet to identify areas of challenge, articulate growth areas, and identify specific areas of sought after feedback
  - Visit classrooms during instructional time
  - (PD Week B) Debrief classroom visits and provide feedback

## **College Preparedness**

- PSAT was administered in October.
- John and Eryn have made contact with a number of colleges to arrange for college representatives to visit our new site. As a result of their initiative, five different colleges have come to present to our juniors and seniors. Their goal is to build relationships with and awareness of universities.

College Visits to ACLC coming in November:  
Humboldt – November 10 at 8:20am in Room 16  
Kings College - November 6 TBD

## **School Culture**

The pumpkin carving contest in October was a huge success. The leadership class worked hand in hand with the facilitators to put on one of the best carving contests in history! This

really was great. Take a look!

In October sixth and seventh grade new learners went to Hannah Camp. I truly want to celebrate the older learners for their leadership and organization. Special thanks goes to senior leaders for their coordination. Although the evenings were a little cooler than expected, the weather and campsite worked well.

ACLC/Nea won the AEF division championship last week. They enter the playoffs with a 9-win and 1-loss record.