

ACLCLC

ALAMEDA
COMMUNITY
LEARNING
CENTER



ACLCLC Lead Facilitator Report – Jeremy Goodreau ACLCLC Board of Directors January 16th, 2017

Last Month Highlights

PROJECTS! Continuing a long tradition as a primarily project-based school, several classes have completed major projects as the first semester is wrapping up. To highlight a few, our Physics learners conducted an egg drop project as a culmination of learning about basic mechanics and economical engineering. Our sophomores participated in debates in their English class around Antigone and the ethical dilemmas that arise in the work. This continues their long-term work looking at both argumentation and justice.

Winter Warming Hut. On January 12th, two seniors welcomed both ACLCLC and Nea learners for hot cocoa and cookies in a long-standing tradition. The event celebrated the first week back to school and the completion of the first semester. The learners did a great job organizing the event, and everyone appreciated the extra joy at the end of the week!

Staff Update

Ed Specialist Opening. As of December 21st, our beloved Ed Specialist Emily Paulson has accepted a position with UC Berkeley. This role has been a dream of hers, and we wish her the best in her new position. We have secured a very capable long-term substitute, and we are currently interviewing candidates to replace her. We are hopeful to have a permanent person in the position soon.

Para-educator/Instructional Aid Opening. In response to an increased need for special education services and to provide additional support to some of struggling learners, we have posted and begun interviewing for a part time Para-educator/Instructional Aid. Our initial interviews have been promising, and we hope to have someone in the position soon.

WASC/LCAP Goals Progress

For the 2017-2020 school years, our LCAP and WASC goals are almost identical. Below, please see LCAP goals, which encompass our WASC goals, with a quick note for our progress towards each goal.

Goal	Progress
<p>GOAL 1: ACLC must create and implement systems to routinely collect and analyze data on the effectiveness of their curriculum, (including benchmark assessments, observation of student engagement, and student work), as well as staff development focusing on data collection and analysis in order to guide instructional decisions.</p>	<p>The second round of MAP testing data will be discussed by faculty alongside grading data on January 31st.</p>
<p>GOAL 2: Develop a comprehensive guidance program to ensure students are given appropriate support to increase Career and College readiness.</p>	<p>Our college counselor is currently working on organizing college visits for our juniors and sophomores for later in the spring. Dates are still in flux, but we are looking to have these trips finalized in the coming weeks.</p>
<p>GOAL 3: Establish an onboarding program for new and returning facilitators to retain highly qualified facilitators.</p>	<p>For both this goal and the broader issue of staff retention, the Personnel Committee will be meeting on February 14th to discuss how we can improve our onboarding program for 2018-2019.</p>
<p>GOAL 4: Establish a specific and measurable plan to support and provide intervention for all students performing below proficiency level and staff development that supports instructional practices to better serve students with different learning styles and needs.</p>	<p>In addition to mandating MAS in the second semester for learners who are failing, ACLC is also bringing in another part time employee to help struggling learners, both with and without IEPs.</p>
<p>GOAL 5: Re-evaluate the effectiveness of the “Free Period” (Center/Floor Time) in order to ensure learners acquire self-efficacy skills and engage in structured collaboration.</p>	<p><i>The winter LLC topic directly addresses this issue. The instructions for the topic can be condensed down to, “Design a better system for Project Periods given the feedback from the WASC visiting committee”. I will report back with some of the better ideas in a future meeting.</i></p>
<p>GOAL 6: ACLC deeply values the input and contribution of all stakeholders: learners, parents, staff, and external community members. ACLC is committed to increasing involvement of our community members to empower and engage all stakeholders, including those within the underperforming sub-groups.</p>	<p><i>Our work in this area has largely been around getting more parent and community representation on our standing committees. Due to Science Fair and a rescheduled humanities department training, the December Committee meetings were canceled. We will resume this work in January.</i></p>