

ACLCLC

ALAMEDA
COMMUNITY
LEARNING
CENTER



ACLCLC Lead Facilitator Report – Jeremy Goodreau ACLCLC Board of Directors November 14th, 2017

Last Month Highlights

FearFest! As a fundraiser, the Junior class, led by a particularly organized and industrious learner, put on a fantastic Halloween celebration. There was a haunted house, dance, and movie, and everyone that attended had nothing but positive things to say about the experience. On the logistics side, the event was well planned and executed, and the campus was put back together cleaner than before they set up FearFest!

Volleyball. Our own Nea/ACLCLC NinjaHawks made it to the playoffs in Volleyball this year! They have won several games, and it should be noted how much the team has improved. From the first game, when several of our learners were out of position and nervous around the ball, the team was able to come together and play some great Volleyball.

Hannah Camp. From October 18th through 20th, almost all of our new 6th and 7th grade learners spent two nights camping with 24 juniors and seniors, as well as parent and faculty chaperones. Per tradition, the learners hiked, put on skits, and bonded over potlucks and fireside chats. The effects have been noted around campus already. Upper classmen have been seen even more frequently working with and advising our younger learners during project periods, and we have seen fewer disciplinary referrals for the attendees.

Staff Update

Math Opening. We are excited to announce that the position of 7th and 8th grade math facilitator has been offered and accepted by Stacey Patsko. Stacey comes to us with a decade of experience teaching middle school math, as well as experience as a Dean of Students and in coaching learners from 6th grade through college. Her first day on campus will be November 13th, and she will assume full responsibility for the class after Thanksgiving.

Alameda Poet Laureate. On Wednesday, November 1st, Alameda Mayor Trish Herrera Spencer came to CCC to announce to the school that this year's Alameda Poet Laureate is our own Cathy Dana. After a warm introduction, Mayor Spencer read her proclamation, and Cathy read the poem she composed to mark the occasion.

Suspension Rates

New to ACLC this year, we have started using AUSD's discipline matrix to guide our decision-making and implemented in-school suspensions. ACLC administration believes strongly in only using an out of school suspension for the most serious offenses. To date, there have been 7 different suspension incidents. The monthly breakdown for suspensions is listed below:

Month	Enrollment
August	0
September	1
October	3
November	3

Enrollment

As of Thursday, November 9th, total ACLC enrollment has reached 370. The per-class breakdown is below:

Grade	Enrollment
6	59
7	57
8	60
9	60
10	53
11	38
12	43

LCAP/WASC Goals Progress

For the 2017-2020 school years, our LCAP and WASC goals are almost identical. Below, please see LCAP goals, which are a little broader, with a quick note for our progress towards each goal that has been made in the last month.

Goal	Progress
GOAL 1: ACLC must create and implement systems to routinely collect and analyze data on the effectiveness of their curriculum, (including benchmark assessments, observation of student engagement, and student work), as well as staff development focusing on data collection and analysis in order to guide instructional decisions.	The Math department has decided to integrate MAP testing into their Acceleration Matrix, which is used to determine a learner's placement. Administration elected not to send home MAP results for the first administration. This is the national norm, as the reports are built to show multiple data points.
GOAL 2: Develop a comprehensive guidance program to ensure students are given appropriate support to increase Career and College readiness.	The counselors at Nea and ACLC have partnered on several College and Financial Aid nights. These nights have been well attended, and productive.
GOAL 3: Establish an onboarding program	The personnel committee will be specifically

<p>for new and returning facilitators to retain highly qualified facilitators.</p>	<p>discussing the onboarding program in the Spring. Currently the committee is working on determining and approaching other aspects of staff attrition.</p>
<p>GOAL 4: Establish a specific and measurable plan to support and provide intervention for all students performing below proficiency level and staff development that supports instructional practices to better serve students with different learning styles and needs.</p>	<p>The previous plan for intervention has been scrapped, and ACLC administration is partnering with Nea administration and SPED to determine a more useful approach.</p>
<p>GOAL 5: Re-evaluate the effectiveness of the “Free Period” (Center/Floor Time) in order to ensure learners acquire self-efficacy skills and engage in structured collaboration.</p>	<p>The Culture Committee met to discuss these issues on November 8th, and will report back next month. Leadership Floor Monitors have been used to reach out to new and younger learners to help them develop self-efficacy skills.</p>
<p>GOAL 6: ACLC deeply values the input and contribution of all stakeholders: learners, parents, staff, and external community members. ACLC is committed to increasing involvement of our community members to empower and engage all stakeholders, including those within the underperforming sub-groups.</p>	<p>An email went out to parents to recruit them for our committees before our November meetings. The results were mixed, and more work is needed to ensure that each committee has the family and community voices represented.</p>