

# ACLCLC

ALAMEDA  
COMMUNITY  
LEARNING  
CENTER



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## ACLCLC Lead Facilitator Report – Jeremy Goodreau ACLCLC Board of Directors, October 16<sup>th</sup>, 2018 CLCS Board of Directors, October 18<sup>th</sup>, 2018

### Last Month Highlights

**Conversations for Equity.** This year, ACLCLC is partnering with World Trust to take an in-depth look at how we approach equity and inclusion at ACLCLC, and in our broader community. Our faculty and staff are working through a series of sessions and having several facilitated conversations surrounding this issue. So far, all staff have participated in a facilitated viewing of *Cracking the Codes: The System of Racial Inequality*, as well as a workshop discussion on implicit bias.

On Thursday, September 27<sup>th</sup> at 6 pm ACLCLC hosted a second facilitated viewing of *Cracking the Codes: The System of Racial Inequality*. Conversations are still ongoing to plan follow up events and conversations.

**PSAT.** ACLCLC was able to expand the PSAT offering from only 11<sup>th</sup> graders to all sophomores and juniors. On October 10<sup>th</sup>, all sophomore and junior learners were able to take the test, which doubles as the National Merit Qualifying Exam for 11<sup>th</sup> graders nationwide. For the 10<sup>th</sup> graders, this was an opportunity to experience the SAT/PSAT in actual conditions.

**Pancake Breakfast.** On September 22<sup>nd</sup>, CCEF and the Nea PTSA cohosted the annual pancake breakfast at the Masonic Lodge in Alameda. It was a wonderful morning for carb loading for the Walkathon!

**Spirit Gear.** CCEF and PAC have organized a gear sale to benefit ACLCLC learners! The deadline to purchase was October 10<sup>th</sup>, and we can't wait to see our Hawks in the new gear!

## WEEKLY FEATURED PRODUCTS



ACLCL LOGO  
YOUTH T-SHIRT...

\$15.00



ACLCL LOGO  
JUNIORS  
LIGHTWEIGHT...

\$25.00-\$27.00



ACLCL LOGO MEN'S  
T-SHIRT...

\$15.00-\$18.50



ACLCL LOGO  
WOMEN'S T-  
SHIRT...

\$15.00-\$18.25

**Healthy Lunch.** The first Healthy Lunch of the year was held on October 12<sup>th</sup>. The theme was Italian Goodness, and it was another wonderful example of the ACLCL community coming together to support each other and have some fun!

### Upcoming Events

**Hannah Camp.** For well over a decade, as their senior project, ACLCL seniors have planned, organized and run a three-day, two-night camping adventure at the beginning of the school year for incoming 6th-graders called "Hannah Camp."

This unique experience helps orient incoming sixth-graders and seventh-graders to the ACLCL culture, create lasting friendships among our new learners, establish mentoring relationships between older and new learners, alleviate the anxiety associated with entering a new school, and gets the school year off to a great start. This year, Hannah Camp will be October 24<sup>th</sup> to 26<sup>th</sup>.

**Admissions Info Nights and Tours.** The schedule for admissions events has been set for this coming school year. Below, you can find when tours and info sessions are available.

<p>School Site Tours: Thursdays at 9:00 am</p> <p>October 18, 2018 November 15, 2018 December 13, 2018 January 17, 2019 February 21, 2019 March 21, 2019 April 18, 2019 May 16, 2019</p>	<p>Family Information Sessions Middle School at 6:15 pm High School at 7:00 pm</p> <p>November 6, 2018 December 4, 2018 January 8, 2019 February 5, 2019 March 5, 2019 April 9, 2019 May 7, 2019</p>
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## Staff Update

**Middle School ELA.** Our 6<sup>th</sup> and 7<sup>th</sup> grade facilitator has resigned, effective October 5<sup>th</sup>. She has moved to Washington State to support her family, and has left behind her classes with a number of resources and systems set up to ensure her learners do not lose out. As of the writing of this report, we believe we are close to announcing a replacement.

**College Counselor.** On October 4<sup>th</sup>, our college counselor abruptly resigned due to rising demands on his time as he completed his masters. We have secured an interim support system and have had several positive interviews with a replacement.

**Campus Supervisor.** Due to internal CLCS staffing changes, we are currently in the process of hiring a new Campus Supervisor. There are several promising candidates.

## Sustainability Plan Progress Report

Below, please find the original goal-related text of the 2017-2020 ACLC Sustainability Plan. For each Action Step, the progress toward that step has been noted.

### Priority 1: Leadership

*To better facilitate leadership development, ACLC will design components of the program, with a focus on new learners, to address the skills needed to be successful in the ACLC model. Specifically, time management and other efficacy skills need to be directly taught at the outset of a learner's career at ACLC. To accomplish this, our middle school Learning to Learn program will be expanded, as well as our Learning Labs. Learning Labs currently exist as a more focused space for struggling learners, but they can be utilized at the beginning of the year to help onboard new learners.*

*ACLC will expand leadership opportunities, especially those that allow ACLC learners to lead outside of campus. In partnering with CCSA and other local organizations, ACLC will form stable relationships that allow for leadership and public advocacy work. This work will better prepare learners to take on active roles in both on campus and outside democratic activities and processes.*

### **Action Steps**

1. Provide more effective onboarding for new learners through expanded Learning Lab Program

2. Re-evaluate effectiveness of L2L

### **Progress**

In 2017-18 Learning Labs were launched, running parallel to 9 project periods per week. In 2018-19, that number has been expanded to 13, and the Instructional Aid that runs the learning labs has been added to the MTSS team and attends the weekly meetings.

Our Learning to Learn classes have been greatly expanded to improve the academic and social-emotional efficacy of our learners. The effectiveness will be evaluated at the end of each semester through performance data and surveys.

3. Learner-led Advocacy: Found SOCE Club	The Social Organizing and Civic Engagement Club has been founded and meets regularly under the guidance of the CCSA youth leadership team.
4. Learner-led Advocacy: Local and state advocacy	Several learners have registered as volunteer pollsters and voter registrars. No formal systemic advocacy has been engaged in thusfar.
5. Expand L2L classes	Learning to Learn has been expanded from 1 day per week in 6 <sup>th</sup> grade, to two days per week in 6 <sup>th</sup> grade and two days per week in 7 <sup>th</sup> grade.

**Priority 2: College Going Culture**

*The school must do more to market the college prep facet of our program to potential families. Families want to know that the school will effectively help prepare their children for what comes next. Furthermore, we need to better qualify and quantify our assertions that our learners are prepared to thrive in college.*

**Action Steps**

**Progress**

1. Revise marketing materials to ensure streamlined branding

This will be an ongoing project throughout this year. To begin, we have mandated that all marketing materials, apparel and gear include the school color (always) and logo (when appropriate). We will also be updating and streamlining our website as the year progresses.

2. Highlight college courses in marketing materials, info nights

The mailers have gone out, with the college courses highlighted. ACLC admin are still finalizing plans to revise the materials and handouts for admissions events.

3. Promote college courses among 9<sup>th</sup> and 10<sup>th</sup> graders and families

With the change in school and college counselors, the formal and systemic portions of this work have been postponed to Spring 2019.

4. Increase and evaluate academic support

In addition to expanded Learning Labs, Math Labs have also been added to ACLC's program. Learners have been identified through test scores and facilitator recommendations. Additionally, MAS has been expanded to four days each week, offering two additional chances for learners to stay for extra support.

5. Evaluate effectiveness of revamped College Guidance program

The continual evaluation for the new guidance program will be conducted with different groups at the end of the semesters.

## 2018-19 CAASPP Results

Below are the SBAC results for ACLC, as well as the longitudinal scores broken out by subject test. Overall, ACLC saw slight declines in the overall CAASPP scores from 2016-17 to 2017-18. These results are largely accounted for by the decline in the 7<sup>th</sup> grade performance in Math and ELA.

High points of the of the results include the continued strong scores of our 11<sup>th</sup> grade ELA learners, our Science scores, and the growth of the 8<sup>th</sup> graders in ELA.

### Overall

		Not Met/FBB	Nearly Met/BB	Basic	Standard Met/Proficient	Standard Exceeded/Advanced	Met + Exceed
Subject	School Year						
ELA	2015	6%	17%	0%	40%	37%	77%
	2016	9%	10%	0%	44%	37%	81%
	2017	16%	13%	0%	35%	36%	72%
	2018	18%	14%	0%	41%	28%	69%
Math	2015	9%	25%	0%	28%	38%	66%
	2016	13%	19%	0%	30%	38%	68%
	2017	19%	23%	0%	22%	37%	58%
	2018	24%	22%	0%	25%	30%	55%
Science	2015	5%	9%	15%	30%	41%	86%
	2016	6%	6%	25%	29%	33%	88%

### ELA

Grade Tested	School Year	Not Met	Nearly Met	Standard Met	Standard Exceeded	Met + Exceed
06	2015	3%	23%	39%	34%	73%
	2016	7%	17%	47%	30%	77%
	2017	16%	18%	36%	30%	66%
	2018	14%	18%	47%	21%	68%
07	2015	3%	10%	58%	29%	86%
	2016	11%	13%	41%	36%	77%
	2017	8%	12%	38%	42%	81%
	2018	28%	17%	28%	28%	56%
08	2015	15%	22%	36%	27%	63%

	2016	7%	9%	53%	32%	84%
	2017	21%	7%	36%	36%	71%
	2018	14%	9%	50%	28%	78%
11	2015	2%	10%	22%	65%	88%
	2016	11%	2%	32%	55%	87%
	2017	5%	18%	35%	43%	78%
	2018	9%	12%	38%	41%	79%

## **Math**

Grade Tested	School Year	Not Met	Nearly Met	Standard Met	Standard Exceeded	Met + Exceed
06	2015	3%	25%	30%	42%	72%
	2016	3%	33%	35%	28%	63%
	2017	23%	29%	19%	29%	48%
	2018	20%	22%	33%	25%	58%
07	2015	2%	28%	28%	43%	70%
	2016	9%	16%	27%	48%	75%
	2017	9%	16%	29%	46%	75%
	2018	22%	26%	19%	33%	52%
08	2015	14%	24%	24%	39%	63%
	2016	14%	21%	26%	39%	65%
	2017	22%	14%	24%	39%	63%
	2018	22%	14%	24%	40%	64%
11	2015	18%	24%	33%	24%	57%
	2016	29%	0%	33%	38%	71%
	2017	22%	39%	11%	28%	39%
	2018	33%	30%	24%	12%	36%

## **Science**

Grade Tested	School Year	Far Below Basic	Below Basic	Basic	Proficient	Advanced	Basic +
08	2015	5%	7%	19%	19%	51%	88%
	2016	7%	4%	14%	29%	46%	89%
10	2015	2%	12%	12%	44%	30%	86%
	2016	4%	9%	39%	30%	17%	87%

## **2016-2018 Suspension Rates**

Below are the suspension rates, broken out by demographic subgroups for the 2016-17 and 2017-18 school years. Please note that with the exception of Asian learners, all subgroups declined.

Demographics	2017-18			2016-17		
	# of Students	# of Students That Committed an Offense	Suspension Rate	# of Students	# of Students That Committed an Offense	Suspension Rate
Total	392	16	4.1%	392	22	5.6%
Hispanic	68	2	2.9%	68	4	5.9%
Missing	21	5	23.8%	-	-	-
White	150	4	2.7%	156	7	4.5%
Multiple	31	2	6.5%	34	3	8.8%
Asian	67	3	4.5%	72	2	2.8%
Black/African Am	33	0	0.0%	31	6	19.4%
F	184	5	2.7%			
M	209	11	5.3%			

### LCAP Goals Progress

Goal	Progress
Goal 1: Collect and analyze data to drive instruction and curriculum access for learners.	<ul style="list-style-type: none"> <li>• Fall MAP testing beginning the week of 9/17.</li> <li>• 2017-18 SBAC scores and end of year grade data analyzed by full staff.</li> <li>• Emphasis placed through PD on differentiation, equity, and inclusion in all aspects of ACLC's program.</li> </ul>
Goal 2: Support learners in becoming college and career ready.	<ul style="list-style-type: none"> <li>• Initial meetings held with new college counselor to ensure that positive plans put in place during 2017-18 are carried out.</li> <li>• Transcript reviews of all juniors and seniors have been completed.</li> </ul>
Goal 3: Ensure that learners have access to basic services, supports, and intervention.	<ul style="list-style-type: none"> <li>• New Learner Learning Labs have been launched and all new learners have been placed in one to ensure a smooth transition into a unique program.</li> <li>• Math Labs have begun with learners assigned to them passed on previous grades and current readiness test scores.</li> <li>• The Instructional Aid who organizes the previous two programs has been added to the MTSS team.</li> </ul>