



Community Learning Center Schools, Inc.

A Non-profit Public Benefit Corporation Operating

Nea Community Learning Center & Alameda Community Learning Center

Board of Directors' Meeting Agenda

April 16, 2015– 6:45 PM

This meeting will be held in Nea Community Learning Center's Tree (Multi-Purpose Room),
Located at 1900 Third Street, Alameda CA 94501

CLCS Board Public Comment Policy

The CLCS Board of Directors (hereafter referred to as Board) welcomes your participation at the Board meetings. The purpose of a public meeting of the Board is to conduct the affairs of the CLCS organization in public. We are pleased that you are in attendance, and hope that you will visit these meetings often. Your participation assures us of continuing community interest in our Schools. To foster clarity and ease in speaking/participating, the following guidelines are provided:

1. Copies of the agenda are available at the door to the meeting for all in attendance to reference.
2. "Request to Speak" forms are available to all who wish to speak on any agenda item(s) or under the general category of "Presentations on Agenda Items" and "Public Comments on Closed Session Topics". Any person may address the Board on agenda or non-agenda items, as indicated in the agenda. To be recognized by the Board President, an individual must write their name and the agenda item(s) on the cards provided and submit this to the Board President or Secretary. The Board President or Secretary will then announce the person's name at the appropriate time during the meeting. Each person will be granted up to three minutes to make his or her presentation. If requested, the Board President may grant additional time to individuals, circumstances permitting.
3. "Presentations from the Floor" is a portion of the meeting set aside for members of the audience to raise issues that are not specifically on the agenda. These presentations are limited to three minutes each and total time allotted to non-agenda items will not exceed fifteen (15) minutes. Due to public meeting laws, the Board can only listen to your issue/concern/comment, and cannot respond or take action. The Board may, however, give direction to staff to respond to your concern.
4. With regard to the items that are on the agenda, you may specify that agenda item on your request form and you will be given an opportunity to speak for up to three minutes. Following a presentation on an agenda item by staff, committees, or the public to the Board, the President will recognize members of the public who have submitted a "Request to Speak" on that agenda item. This period precedes Board discussion and deliberation.
5. Formal presentations to the Board by members of the public may be scheduled in advance by notifying the President and/or Executive Director (ED) in writing two weeks prior to the next regularly scheduled Board meeting. The President and/or ED shall determine whether the community member request is or is not an item directly related to school business prior to it being placed on the agenda. No community-requested item shall be placed on the agenda if it is repetitive of a previous item that had been placed on the agenda and considered by the Board. Scheduled formal presentations shall not exceed 15 minutes in duration.
6. In addition to the above, any Board member may ask a member of the public to answer brief questions or make comments on an agenda item under discussion in order to gather information before deliberating on a

decision. Furthermore, in order to permit adequate time for public comment prior to any decisions being made, new items are initially placed on the agenda for discussion. If a decision is required in this area, the topic or issues will be agendized as an action item for the following month.

Board Member	Present	Absent	Board Member	Present	Absent
Hameed Abbasi, Treasurer		X	Lisa Maxwell, Community Member	X	
Jennifer Afdahl Rice, President	X		Jim Nations, Secretary	X	
Daniel Chesmore, Community Member		X	Lyan Pernala, Community Member		X
Brendan Doherty, Community Member	X		Will Robison, Community Member	6:51	
Sam Felsing, Community Member	X		Xavier Sanders, Learner Member		X
Gretchen Finer, Community Member	X		Joan Uhler, Community Member	X	
Ryan Kelley-Cahill, Learner Member	7:30		Mike Williams, Community Member	X	
Alphonso Mance, Community Member	7:05				

Also in attendance: Patti Wilczek, Executive Director; Theresa Quigley, COO; Michelle Cho & Kate Feeney, EdTec; Annalisa Moore, Nea Lead Facilitator; David Hoopes, ACLC Lead Facilitator;

A. Call to Order & Attendance		Time																																																																																										
1. The meeting was called to order by the Board President		6:46 PM																																																																																										
B. Review & Approval of Agenda		Time																																																																																										
1. Change in order of April 16 th Agenda and Review and Approval Motion: Jennifer Afdahl Rice Second: Brendan Doherty		6:49 PM																																																																																										
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C. Presentations from the Floor		Time																																																																																										
1. Daniel Pasker: Nea Facilitator a. Repeated his vote to support the bargaining committee emphasizing resounding support for the vote (55 yes, 4 no's)		6:51 PM																																																																																										
2. Cecilia Theis: ACLC Parent a. Addressed possibility of a facilitator strike per an email received by Carrie Blanche (ACLC facilitator)																																																																																												
b. Requested response from the board in the form of an email to the community about what the parents can expect so that the children's lives aren't affected by a strike and expressed concern about possible lack of facilitator support at the schools c. Implored board to give the parents as much information as possible to relieve stress																																																																																												

	<ul style="list-style-type: none"> d. Jennifer Afdahl Rice stated that the board is not able to respond to the comments at this point for legal reasons, but that comments will be made as soon as possible. Fact finding would need to be the first step 3. Eryn Kjelland representing the Bargaining and Action Teams <ul style="list-style-type: none"> a. Reiterated the importance of facilitator participation in the democratic process without fear of retaliation. b. Stated that these teams had presented a cost free method for assuring fair and transparent process, supported by parents, but that their concerns have not been taken seriously as negotiation has gone on for over a year. c. Facilitators at both schools voted on the strike, with 93% of voters authorizing union leaders to move forward with fact finding in the event that no agreement can be reached 4. Barry Harris: Nea Facilitator <ul style="list-style-type: none"> a. Need for agreement at bargaining table that will work for both sides: the principles of fair representation and just cause are crucial and an agreement needs to be made 5. Lynn Kameny: ACLC Facilitator <ul style="list-style-type: none"> a. Stated that she does not believe in at will contracts and that board ought to place more weight behind the demonstrated successes of Facilitators who have worked at the school for multiple years. Expressed concern that facilitators will be afraid to express their thoughts openly without fear of reprisal 6. Carrie Blanche: ACLC Facilitator <ul style="list-style-type: none"> a. Stated belief that the only way facilitators can bring quality learning to kids is if they know that they can voice opinions to administrators without fear of retaliation. Board needs to direct bargaining team to come to a compromise to make school sustainable for the future 7. Joyce Saad: Parent of two ACLC learners <ul style="list-style-type: none"> a. Expressed doubt that school’s democratic model is being upheld, citing the resignation of three facilitators for reasons not known to the public 	
D. Move to Closed Session		
		7:09 PM
E. Financial Presentations		
	ACLC Financial Update – EdTec See presentation in public materials.	9:49 PM
	Nea Financial Update – EdTec See presentation in public materials.	
F. Reports from Administration		
	Nea Lead Facilitator Report – Annalisa Moore See presentation in public materials.	
	ACLC Lead Facilitator Report – David Hoopes See presentation in public materials	
	Chief Operating Officer Report – Theresa Quigley (Presented by Patti) See presentation in public materials.	
	Executive Director Report – Patti Wilczek See presentation in public materials.	

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G. Consent Agenda

<p>1. Approval of March 12, 2015 CLCS Board Meeting Minutes: Motion: Jim Nations Second: Sam Felsing</p>																																																																																										
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H. Action Items

	<p>1. Approval of MOU with Alameda Boys and Girls Club a. Tabled until next month</p>	
	<p>2. Approve ACLC Calendar a. Tabled until next month</p>	
	<p>3. Approve Nea Calendar a. Tabled until next month</p>	

I. Convene to Closed Session

	<p>1. Section 54957.6: Conference with Labor Negotiator a. Employee organization: California Teachers Association</p> <p>2. Section 54957: Public Employee Performance Evaluation a. Interim Lead Facilitator Nea b. Lead Facilitator ACLC c. Chief Operations Officer d. Executive Director</p> <p>3. Section 54957: Public Employment a. Speech and Language Pathologist</p> <p>4. Board discussion of confidential pupil issue related to the provision of special education services in Student Case No. ACLC 2014-15A</p> <p>5. Board discussion of confidential pupil issue related to the provision of special education services in Student Case No. ACLC 2014-15C</p>	
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J. Reconvene to Open Session

	<p>Announcement of action(s) taken in closed session and the vote of every member regarding these actions</p> <p>1. Conference with Labor Negotiator a. No action taken</p>	
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	<p>2. Public Employee Performance Evaluation</p> <p>a. Tabled until next session</p>																																																																																											
	<p>3. Public Employment: Speech and language Pathologist</p> <p>Motion: Lisa Maxwell</p> <p>Second: Jim Nations</p> <table border="1" data-bbox="323 426 1255 701"> <thead> <tr> <th>Member</th> <th>Yay</th> <th>Nay</th> <th>Abstain</th> <th>Absent</th> <th>Member</th> <th>Yay</th> <th>Nay</th> <th>Abstain</th> <th>Absent</th> </tr> </thead> <tbody> <tr> <td>Abbasi</td> <td></td> <td></td> <td></td> <td>X</td> <td>Maxwell</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afdahl Rice</td> <td>X</td> <td></td> <td></td> <td></td> <td>Nations</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Chesmore</td> <td></td> <td></td> <td></td> <td>X</td> <td>Pernala</td> <td></td> <td></td> <td></td> <td>X</td> </tr> <tr> <td>Doherty</td> <td>X</td> <td></td> <td></td> <td></td> <td>Robison</td> <td></td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>Felsing</td> <td>X</td> <td></td> <td></td> <td></td> <td>Sanders</td> <td></td> <td></td> <td></td> <td>X</td> </tr> <tr> <td>Finer</td> <td>X</td> <td></td> <td></td> <td></td> <td>Uhler</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Kelley-Cahill</td> <td></td> <td></td> <td></td> <td>X</td> <td>Williams</td> <td></td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>Mance</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Member	Yay	Nay	Abstain	Absent	Member	Yay	Nay	Abstain	Absent	Abbasi				X	Maxwell	X				Afdahl Rice	X				Nations	X				Chesmore				X	Pernala				X	Doherty	X				Robison			X		Felsing	X				Sanders				X	Finer	X				Uhler	X				Kelley-Cahill				X	Williams			X		Mance	X									
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	<p>4. Remove charter language on committees</p> <p>Motion: Joan Uhler</p> <p>Second: Jen Afdahl Rice</p> <table border="1" data-bbox="323 894 1255 1169"> <thead> <tr> <th>Member</th> <th>Yay</th> <th>Nay</th> <th>Abstain</th> <th>Absent</th> <th>Member</th> <th>Yay</th> <th>Nay</th> <th>Abstain</th> <th>Absent</th> </tr> </thead> <tbody> <tr> <td>Abbasi</td> <td></td> <td></td> <td></td> <td>X</td> <td>Maxwell</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Afdahl Rice</td> <td>X</td> <td></td> <td></td> <td></td> <td>Nations</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Chesmore</td> <td></td> <td></td> <td></td> <td>X</td> <td>Pernala</td> <td></td> <td></td> <td></td> <td>X</td> </tr> <tr> <td>Doherty</td> <td>X</td> <td></td> <td></td> <td></td> <td>Robison</td> <td></td> <td></td> <td>X</td> <td></td> </tr> <tr> <td>Felsing</td> <td>X</td> <td></td> <td></td> <td></td> <td>Sanders</td> <td></td> <td></td> <td></td> <td>X</td> </tr> <tr> <td>Finer</td> <td></td> <td></td> <td>X</td> <td></td> <td>Uhler</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Kelley-Cahill</td> <td></td> <td></td> <td></td> <td>X</td> <td>Williams</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Mance</td> <td>X</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Member	Yay	Nay	Abstain	Absent	Member	Yay	Nay	Abstain	Absent	Abbasi				X	Maxwell	X				Afdahl Rice	X				Nations	X				Chesmore				X	Pernala				X	Doherty	X				Robison			X		Felsing	X				Sanders				X	Finer			X		Uhler	X				Kelley-Cahill				X	Williams	X				Mance	X									
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K. Discussion Items																																																																																												
	<ol style="list-style-type: none"> 1. SWOT: A review of community-wide SWOT analysis <ol style="list-style-type: none"> a. Patti will review possible dates for retreat 2. Strategic planning: Process and next steps 3. Portables for the site: An update <ol style="list-style-type: none"> a. Tabled 4. New CLCS Board member recruitment <ol style="list-style-type: none"> a. 15 of 17 positions filled 5. ACLC Personnel Committee: Revised language 6. Proposal: Change learner position on CLCS Board to one that is nominated by the learner body <ol style="list-style-type: none"> a. Conclude position specifications for next month 																																																																																											
7. Adjournment																																																																																												
		10:28 PM																																																																																										

The next regular meeting of the CLCS Board is scheduled at 6:45 pm on May 21, 2015, to be held in Nea's Tree, location at 1900 Third Street, Alameda, CA 94501.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Board of Directors' presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Board of Directors may request assistance by contacting Community Learning Center School, Inc., 1900 Third Street, Alameda, CA 94501, phone (510) 263-9266.

FOR MORE INFORMATION

For more information concerning this agenda or for materials pertaining to the board meeting, please contact Community Learning Center Schools, Inc., 1900 Third Street, Alameda, CA 94501, phone (510)263-9266, during school hours.