



Community Learning Center Schools, Inc. (CLCS)
California Public Charter Schools
1900 Third Street, Alameda, CA 94501
(510) 263-9266 (510) 995-8910 FAX

Community Learning Center Schools
Board Meeting: August 23, 2018
Executive Director Report – Annalisa Moore

Summary

- Facilities update
- Administrative Staff Update
- Summer Legal Summary
- Nea CSFIG Update
- CLCS Equity Focus

1. Facilities Update

ACLC and Nea took ownership of seven portables on August 9th. Two classroom portables for ACLC, three classroom portables for Nea, shared administrative office, and shared restroom. Staff eagerly moved in and are loving their new space. We are pleased to provide the much-needed space for both the ACLC and Nea program. With a delay in part delivery the portables will operate off of a generator until August 30th at which point the electrical system will be fully installed.

2. Administrative Staff Update

Nea Lead Facilitator – Matthew Wienclawski was born and raised in Pennsylvania. He comes from a family of educators who inspired him to enter the classroom. Matthew has several years of teaching experience between Philadelphia and Oakland. He became an administrator in 2013, serving as a Discipline Coordinator, Dean of Students, and Vice Principal at Bay Area Technology School. He is an accomplished visionary leader with 5 years of operational, planning, and administrative experience within the charter school sector. Matthew looks forward to continuing Nea's strong tradition of active and exploratory learning. He is focused on upholding the school's mission and will strive to maintain inclusivity and equity.

Nea Curriculum and Instruction Lead – Annahita Rad is ecstatic to work closely with facilitators as they examine curriculum and instruction. Last year she was Upper Village's Lead Facilitator and after the birth of her first son, she is continuing her work at Nea in a different administrative capacity. Annahita's many years as a classroom and

master teacher has made her passionate about the student educational experience and dedicated to supporting Nea's unique mission of child-centered learning.

Admissions and Marketing Manager – Kira Foster has shifted to a new role within the organization. Kira was the ACLC School Manager for the past five years and she is thrilled to support the organization as the Admissions and Marketing Manager. In her new role she is looking forward to creating systems that will support the efficiency of the school sites and to get the message out to the community about the strong academic program each school provides.

3. Summer Legal Summary

During the months of June, July and August, consultation with our legal team related to matters falling into the following categories:

- Special Education
- Facilities
- Litigation

4. Charter School Facilities Incentive Grant Program

In 2015 Nea Community Learning Center received a three year grant in the amount of \$393,750 for the installation of portables. The grant was split into thirds with the school eligible to receive \$131,250 per year in reimbursements towards the cost of the portable project. With the delay in installation due to negotiations with Alameda Unified, Nea lost all but one year of funds to be disbursed. We then entered an appeal process beginning in January 2018. We are happy to report that as of August 15th Nea was granted two years of the grant totaling \$262,500.

5. Equity

CLCS is continuing its intentional focus on equity through the World Trust organization. All staff are participating in yearlong workshops both lead by World Trust and school site staff that explore social impact through film and dialogue. Staff are invited to grapple with both the intellectual and emotional complexities of race. Throughout the year staff will look at interconnection between internal and external/structural



Community Learning Center Schools, Inc. (CLCS)
California Public Charter Schools
1900 Third Street, Alameda, CA 94501
(510) 263-9266 (510) 995-8910 FAX

components of racial inequity, unconscious bias and how it relates to learner performance, and work to understand how self-perpetuating systems reinforce disparities in institutions.

Equity workshops are designed as a catalyst for transformative learning about systemic inequity. The powerful combination of film, dialogue, theatre, poetry and transformative learning can create pathways for analysis and understanding that can foster equitable change. We build community among staff members, introduce a simple frame for understanding the system of inequity, then braid segments of the film *Cracking the Codes: The System of Inequity* with facilitated audience dialogue. *Cracking the Codes* asks that we understand and talk about the causes and consequences of systemic inequity.