



Community Learning Center Schools, Inc. (CLCS)
California Public Charter Schools
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Community Learning Center Schools
Board Meeting: September 2018
Executive Director Report – Annalisa Moore

Summary

- Facilities update
- First 30 Days of School
- CLCS Equity Focus
- Grants Updates

1. Facilities Update

The portable project is set for completion on September 28th. The items left is the repainting of portable railings, and power with HVAC installation.

The Cross Alameda Trail project is envisioned as a premiere crosstown, low-stress four-mile bicycling and walking corridor that will connect the west side of the island with the east, from the former Naval Air Base to the Miller-Sweeney (Fruitvale) Bridge. construction has begun with an amazing Jean Sweeney Park currently completing construction. The trail will continue to make its way down Ralph Appezato Memorial Parkway with construction impacting CLCS beginning in November 2018. Construction of the trail will result in the loss of staff parking alongside of the 1900 Third Street building. With this, we are currently working with Alameda Recreation and Parks Department to look at the potential for CLCS to rent the soccer field parking lot located on Main Street.

CLCS is in the process of identifying and applying for grants to fund a playground project at the current woodchip park. Alameda Unified School District has given CLCS the park space to use and instructed CLCS to work with their Maintenance and Operations team to improving that portion of the park.

2. First 30 Days of School

ACLCLC is off to a fantastic start. The hiring committee worked diligently to vet candidates hiring a dynamic, passionate, dedicated team to join the ACLCLC community this school year. They are continuing this work as they wrap up the hiring for the last core position of the school year. Enrollment below the 375 learners budgeted and thus enrollment and budget adjustments have been made reducing enrollment to 360.

Administration, Office Staff, and Counseling worked tirelessly to ensure that learners needs were met and designed schedules that set learners up for success. Learners and



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staff are filled with excitement to be an ACLC Hawk!

Nea also hit the ground running as their site Administration, Office Staff and Counseling staff all worked to welcome back returning families and transition in new learners. Nea enrollment has increased this school year to 580 learners from 550 during the 2017-18 school year and budget is healthy. The team welcomed in new staff to meet their program needs both in Physical Education and Mathematics and Science.

Back to school night on August 23rd was well attended and Nea Ninjas are ready for a phenomenal school year.

3. Legal Summary

During the month of August and September consultation with our legal team related to matters falling into the following categories:

- Pending Litigation
- Special Education

4. Grant Updates

- Currently we are in the process of writing a grant through the Local Solutions Grant Program for both ACLC and Nea. When the Governor's budget passed in May, \$50 million one-time Proposition 98 General Fund to provide one-time competitive grants to local educational agencies to develop and implement new, or expand existing, locally identified solutions that address a local need for special education teachers. Allowable activities and use of funds include, but are not limited to, teacher service scholarships, student debt payment, living stipends for newly credentialed teachers who earned an education specialist credential, signing bonuses for newly credentialed teachers who earn an education specialist credential, mentors for existing teachers, teacher career pathways or other solutions that address a local need for special education teachers. We have submitted our intent to apply and the grant application is due by October 30th. Grant awards are up to \$20,000 per facilitator participating as designated in the grant application.
- We have put in our intent to apply for the Student Support and Academic Enrichment (SSAE) grant. The purpose of the SSAE Competitive Grant Program is to encourage and support schools to increase the capacity of LEAs to provide all learners with access to well-rounded educational opportunities; support safe

and healthy learners; and/or support the effective use of technology. The process will prioritize applications that enhance visual and performing arts education or utilize funds as part of a comprehensive strategy to expand access to physical and mental health care. The deadline for the application is October 17th. This is a highly competitive grant for the amount up to \$500,000.

- We have submitted a grant to the Crescent Porter Hale Foundation in the amount of \$50,000 to hold a Middle School summer school program at Nea. We are exceedingly proud of our academic program, our achievements thus far, and the additional programs and services we offer that are so critically needed in our community, but as educators interacting with our Learners every day, we know we can always do more.

The idea for the Middle School Summer Success Program was born out of facilitator observations and parent feedback. The summer months can be particularly challenging for families lacking resources to place their children in programs that keep their minds engaged and build upon the knowledge gained during the prior school year. Unfortunately for some of our Learners, the summer months can also be isolating due to transportation or other childcare-related circumstances. Additionally, without structured programming during the summer, youth can succumb to the dreaded “summer slide” of forgetting some of the knowledge gained in the prior school year. At the start of the new school year, facilitators find themselves dedicating valuable instructional time to refreshing learners’ knowledge of past lessons.

To remedy these challenges, Nea hopes to offer a free-of-charge, safe, engaging and sustainable Middle School Summer Success Program beginning in the summer of 2019. We aim to serve between 60 and 80 middle school-aged Learners the first summer, eventually growing to a capacity of 150, with a Monday through Thursday program operating between the hours of 9:00-12:30. A free snack and lunch will also be provided. The program will be structured around a workshop model in which groups of Learners rotate among three workshops, two of which will be academic-based and taught by credentialed Facilitators; one will be enrichment-related of the Learner’s choice. The course offerings for the enrichment-related workshops will be varied and will include arts, music, athletics, and computer science. The idea behind the enrichment-related offerings is to allow Learners to try out a course they might be interested in during the summer program to see if they like it, which helps to fulfill our mission to encouraging Learners to take ownership over their own education paths. We hope to encourage exploration and experimentation outside a Learner’s comfort zone in a low-risk, supportive environment.