



Community Learning Center Schools, Inc. (CLCS)
California Public Charter Schools
1900 Third Street 500 Pacific Ave., Alameda, CA 94501
(510) 263-9266 (510) 995-8910 FAX

Community Learning Center Schools
Board Meeting: October 19, 2017
Executive Director Report – Annalisa Moore

Summary

- Facilities update
- WASC: Supporting ACLC and Nea's efforts
- SPED Updates
- Legal Summary

1. Facilities Update

Alameda Unified placed an order for two hydration systems for our site and they were delivered on October 12th. We have placed a work order for installation of these for the week of October 16th. The systems will include stations to fill up water bottles as well as waterspouts for drinking.

In working through the dispute resolution process, CLCS entered into mediation with AUSD regarding installation of portable classrooms on our site. After two mediation sessions, both parties came to a mutual agreement that will now need to be vetted by the CLCS and AUSD School Boards. In preparation for installation of portables we are currently working with AUSD and contracts to determine timeline and budget. Additional underground testing is not required to move forward with the project.

2. WASC: Supporting ACLC and Nea's efforts

As both schools prepare for WASC site visits, site administration is working diligently through the WASC process. Both sites revamped their committees to align with WASC creating the following committees:

- Curriculum Committee (Staff stipend)
- Personnel and Instruction (Lead Facilitator)
- School Culture and Support (Staff stipend)
- Finance and Organization (Executive Director)

- Assessment and Accountability (Lead Facilitator/Curriculum and Instruction Coach)

ACLC's current probationary accreditation status cycle ends June 30, 2019, with a two-day visit in Winter 2019. ACLC is currently following their WASC Action Plan and began in-depth WASC work in September. WASC Chairs are David Hoopes and Molly Fenn.

Nea's current 6yr accreditation cycle ends in June 2021 with a required Progress Report and one-day Special Progress Visit during the 2018-2019 school year. The Commission will send out details of this visit in Spring 2018. WASC Chairs are Becky Freeman and Charlotte Pickett.

3. Special Education Updates

The Individuals with Disabilities Education Act and implementing regulations in Title 34 *Code of Federal Regulations* requires the CDE to place primary focus of its monitoring activities on improving educational and functional results and outcomes, as well as ensuring compliance with IDEA requirements with an emphasis on those most closely related to improved results for students.

The CDE routinely monitors compliance with the provisions of the IDEA for every district, every year, through a comprehensive system of oversight. Monitoring activities are completed as a part of an Annual Submission Process (ASP), which includes the following components:

- Data Identified Noncompliance (DINC) reviews
- Performance Indicator Review (PIR)
- Annual disproportionality calculations
- Fiscal review
- Review of annual budget and service plans

If a site is found disproportionate or not meeting targets, the state is looking to see if the school site has clear systems in place for identification and



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assessment. Have you identified any gaps in the identification process and what you are doing to address identified gaps. They are then looking at what services and interventions you have in place. The state is aware that small schools numbers impact findings and how learners coming in with IEPs skew

If you are found disproportionate or not meeting targets, the state will then monitor it. If found disproportionate or not meeting targets for three consecutive years the state will step in to provide additional support. Doing a root cause analysis and then putting adjustments in place accordingly.

4. Legal Summary

During the month of October, consultation with our legal team related to matters falling into the following categories:

- Special Education
- Litigation