



Community Learning Center Schools, Inc. (CLCS)
California Public Charter Schools
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Community Learning Center Schools
Board Meetings: March 2018
Executive Director Report – Annalisa Moore

- Facilities Update
- Charter Advocacy
- California Education Funding
- Staffing
- Admissions

1. Facilities update

AUSD accepted a bid for construction and we are all set to move forward with the installation of portables. Depending on weather, AUSD plans to begin construction at the end of April, having portables completed by the end of June.

2. Charter Advocacy

California Charter Schools Association (CCSA) each year host Advocacy Day, an annual event when California's charter public school community joins forces to rally behind urgent legislative opportunities and demonstrate its collective strength and diversity to elected leaders. Last year, in 118 meetings with legislators, staff and families shared their experiences at charter schools and urged legislators to support policy that will help charters thrive.

Advocacy Day is a critical opportunity for charter school leaders, teachers, parents and students to set the record straight and illustrate how legislation and the state budget can impact charter students and families.

For the past five years, CCSA's Advocacy Day was held on a Tuesday during the first week in May to coincide with National Charter Schools Week. However, with the current climate towards charter public schools, they have determined that one day is not enough and have dedicated the entire month of April to Charter Public Schools Advocacy Monty.

CLCS will send Administration from both school sites and have invited several learners to join them in their efforts throughout the month of April to meet in Sacramento with Assemblymembers.



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3. California Charter Schools Association

As part of ongoing work to ensure that all students benefit from the resources needed for a high-quality education, CLCS is joining with local efforts calling on the Legislature to raise school funding to the national average by 2020 and to the average of the top 10 states by 2025. Efforts ask Legislature to raise funding to a level that allows schools to prepare all students – regardless of background – for success in college, career, and civic life.

Currently, California ranks 41st in per-pupil funding, 45th in the percentage of revenue devoted to public schools, and last or nearly last in almost every measure of school staffing, such as student-teacher ratio or the number of counselors, students, librarians, or nurses per student.

Substantial research points to a positive relationship between education funding and improved student outcomes, particularly for economically disadvantaged students. As the Full and Fair Funding resolution states, “in order to prepare our students for participation in a democratic society and an increasingly competitive, technology-driven global economy, California must fund schools at a level sufficient to support student success.”

California has the world’s sixth largest economy and the highest gross domestic product (GDP) of any state, yet it spends significantly less per-pupil than most other states. This wasn’t always the case, and the Full and Fair Funding resolution urges the Legislature to reprioritize education. In 1970, California funded schools at \$400 per student above the national average — roughly \$2,600 in today’s money. Today, California funds schools at nearly \$2,000 per student below the national average and nearly \$7,000 per student below the average of the top 10 states. Recent efforts to address the funding issue, like the Local Control Funding Formula (LCFF), simply restored funding to the pre-recession levels of 2007, doing little to close the funding gap between California and other states.

In order to better serve CLCS students, rectify years of underinvestment in California public schools, and build a brighter future for this state, CLCS is proud to join school districts across the state in calling for Full and Fair Funding of California public schools.

4. Staffing

The Admissions and Data Manager resigned due to another job opportunity. We posted the position and have vetted applications received. Candidates participated in an initial screening interview and will come in for a second panel interview during the week of



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March 19th. In the interim the position responsibilities are split between Arasely Padilla (Nea Office Manager), Theresa Quigley, and Annalisa Moore.

We are currently posting positions that we are adding in for the 2018-19 school year based on increased enrollment for Nea. In addition, we have asked Facilitators to inform us if they will not be returning for the Fall so that we can fill their positions.

5. From Admissions

To date, we have received more applications than the previous year at this time. ACLC in March 2017 we had a total of 250 applications and currently we have 302 applications. Nea in March 2017 we had a total of 332 applications and currently have 454 applications. Of these, 160 have been waitlisted for ACLC and 252 for Nea.