

# CLCS Special Education Board Report

## June 2017



ALAMEDA  
COMMUNITY  
LEARNING  
CENTER



NEA  
COMMUNITY  
LEARNING  
CENTER

### A New Year for CLCS Special Education

#### **Learners**

We have seen an influx of new learners with IEPs this year. With 14 new learners with IEPs at Nea and 10 at ACLC, our schools remain popular for learners and families with alternative educational needs. In particular the numbers at ACLC have increased. It is interesting to note that two families at ACLC mentioned in IEP meetings that the school has been recommended to them by the learner's private therapists.

#### **ACLC**

	September '17	September '16	% Change
Current Learners on IEPs	44	37	+19%
New Learners	10	n/a	n/a

#### **Nea**

	September '17	September '16	% Change
Current Learners on IEPs	70	69	+1%
New Learners	14	n/a	n/a

The disability categories have also changed since the beginning of last year at both sites with the largest increases in the specific learning disability category at ACLC and Speech and Language Impairment at Nea.

#### **ACLC**

	September '17		September '16		%
Primary	# of Learners	%	# of Learners	%	Change
Autism	7	16%	6	16%	0%
Emotional Disturbance	6	14%	5	14%	0%

*Neku Pogue, Director of Special Education, September 2017*

Orthopedic Impairment	1	2%	1	3%	-1%
Other Health Impairment	8	18%	12	32%	-14%
Specific Learning Disability	22	50%	12	32%	+18%
Speech and Language Impairment	0	0%	1	3%	-3%
<b>Totals</b>	<b>44</b>	<b>100%</b>	<b>38</b>	<b>100%</b>	

## Nea

	September '17		September '16		%
Primary	# of Learners	%	# of Learners	%	Change
Autism	9	13%	10	14%	-1%
Emotional Disturbance	5	7%	7	10%	-3%
Hard of Hearing	1	1%	1	1%	0%
Intellectual Disability	1	1%	2	3%	-2%
Other Health Impairment	16	23%	17	25%	-2%
Specific Learning Disability	21	30%	19	28%	+2%
Speech and Language Impairment	17	25%	13	19%	+6%
<b>Totals</b>	<b>70</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	

### **Staff Development**

We are starting off the year with the majority (75%) of our special education staff returning from last year. With a strong and experienced new staff and a solid foundation from our work

*Neku Pogue, Director of Special Education, September 2017*

together last year, this year will be a year of growth and development in terms of skills within our team as well as school wide. I have begun meeting with paraprofessionals on a weekly basis to help develop knowledge and facilitate skill sharing between the paras at both sites.

The year began with a joint professional development facilitated by myself and our SELPA representatives on developing lessons using Universal Design for Learning (UDL) concepts for ALL learners, as well as best practices with paraeducator support in the classroom. Additionally, our occupational therapist met with K-2 facilitators on best practices in working with early writers. This resulted in the development of kits for each facilitator to support their struggling general education and special education writers.

### **Space**

Our staff is very excited about the addition of a cottage at each site that can be used to deliver services to our learners with IEPs. At Nea, Lower Village is happy to have a place to pull learners for small group support on reading and math skills two days a week. At ACLC, our Ed. Specialists and service providers are happy to have an additional space to serve our learners receiving small group and individualized services.