

Nea Lead Facilitator Report
October 19, 2017
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We use Organization to:

- Effectively use technology to critically gather information
- Choose appropriate technology to communicate ideas
- Participate in decisions that affect the learning experience
- Effectively organize and manage time and tasks

Pluses (+)

1. LV Recess Structure
2. Challenge Day

Challenges Inspiring Change (Deltas: Δ)

1. Traffic Flow
2. Substitute Facilitators

Executive Summary

1. CAASPP Results
2. MAP Assessment
3. Elementary to Middle School retention

1. CAASPP Results (SBAC)

ELA	3rd-5th Grade 2017-2019 Cohort		
	2016-17 (3rd)	2018 (4th)	2019 (5th)
Not Meeting Standard	29%		
Almost Meeting Standard	43%		
Meets or Exceeds Standard	28%		

Math	3rd-5th Grade 2017-2019 Cohort		
	2016-17 (3rd)	2018 (4th)	2019 (5th)
Not Meeting Standard	39%		
Almost Meeting Standard	18%		
Meets or Exceeds Standard	43%		

ELA	3rd-5th Grade 2016-2018 Cohort		
	2015-16 (3rd)	2017 (4th)	2018 (5th)
Not Meeting Standard	27%	37%	
Almost Meeting Standard	15%	13%	
Meets or Exceeds Standard	57%	50%	

Math	3rd-5th Grade 2016-2018 Cohort		
	2015-16 (3rd)	2017 (4th)	2018 (5th)
Not Meeting Standard	35%	23%	
Almost Meeting Standard	17%	29%	
Meets or Exceeds Standard	48%	48%	

ELA	3rd-5th Grade 2015-2017 Cohort		
	2014-15 (3rd)	2016 (4th)	2017 (5th)
Not Meeting Standard	31%	20%	29%
Almost Meeting Standard	22%	14%	8%
Meets or Exceeds Standard	47%	66%	62%

Math	3rd-5th Grade 2015-2017 Cohort		
	2014-15 (3rd)	2016 (4th)	2017 (5th)
Not Meeting Standard	28%	41%	39%
Almost Meeting Standard	17%	24%	31%
Meets or Exceeds Standard	54%	35%	30%

ELA	6-8th Grade 2017-2019 Cohort		
	2016-17 (6th)	2018 (7th)	2019 (8th)
Not Meeting Standard	33%		
Almost Meeting Standard	33%		
Meets or Exceeds Standard	33%		

Math	6-8th Grade 2017-2019 Cohort		
	2016-17 (6th)	2018 (7th)	2019 (8th)
Not Meeting Standard	37%		
Almost Meeting Standard	22%		
Meets or Exceeds Standard	40%		

ELA	6-8th Grade 2016-2018 Cohort		
	2015-16 (6th)	2017 (7th)	2018 (8th)
Not Meeting Standard	26%	37%	
Almost Meeting Standard	35%	26%	
Meets or Exceeds Standard	38%	48%	

Math	6-8th Grade 2016-2018 Cohort		
	2015-16 (6th)	2017 (7th)	2018 (8th)
Not Meeting Standard	35%	38%	
Almost Meeting Standard	48%	26%	
Meets or Exceeds Standard	16%	36%	

ELA	6-8th Grade 2015-2017 Cohort		
	2014-15 (6th)	2016 (7th)	2017 (8th)
Not Meeting Standard	42%	22%	41%
Almost Meeting Standard	19%	28%	26%
Meets or Exceeds Standard	39%	50%	33%

Math	6-8th Grade 2015-2017 Cohort		
	2014-15 (6th)	2016 (7th)	2017 (8th)
Not Meeting Standard	44%	36%	49%
Almost Meeting Standard	38%	28%	27%
Meets or Exceeds Standard	18%	36%	24%

Statewide, English proficiency declined slightly from 49 percent in 2016 to 48.56 percent in 2017, while the percentage of students demonstrating proficiency in math ticked up from 37 percent to 37.53 percent.

ELA

3rd-5th 47% (slightly below)
6th-8th 38% (below)

Math

3rd-5th 40% (above)
6th-8th 34% (below)

English went down

Grades 3-7 did not see significant decreases above the state average and strong increase in 7th grade

Areas of concern:

Found the what works for math- percentages are increasing up to through 7th grade. Still looking at

Action Plan:

- hone in on concepts that were lacking based on claims, for example, Concepts and Procedure for 3rd-5th
- adopt Eureka math in all grades
- 3rd trimester elective for 2nd grade
- Reflex math
- MAP testing
- Office Hours-best using the time???
- Reading A-Z
- DRA assessment
- Reading Intervention Groups
- Add dedicated intervention class period

2. MAP Assessment

MAP assessments were completed by the end of Sept. This first round, meant to be used as a baseline for learner performance, took longer than anticipated due to the change in enrollment as new learners were being added. The ELA and Math Departments teams met to look at grade level performance, as well as areas of growth and trends across the subject area.

This information is formative for facilitators and will be used to incorporate strategies and practice around specific standards that need more focus. Former Benchmarks given during Benchmark week in UV will be summative data based on mastery of content knowledge which will be

MAP assessment will be used as a true benchmark moving forward and administered three times per year. This years timeline is listed below.

Baseline assessment: Fall season Aug-Sept.

Mid Year assessment: Winter season (Jan 8-19th)

End of Year assessment: Spring season (May 21- Jun 1)

3. Elementary to Middle School Retention

We have invited families to participate in our special Nea 5th grade to Middle School Info night. We are so excited to share information about our Upper Village Program. To support our 5th grade families in meeting other Nea families and better understanding the UV program, this night is designed with 6th grade facilitators and current families to help provide them with the real feel of curriculum and community at UV. Adults and learners will be able to share their perspective on Upper Villages exciting experience.

During the spring, Middle School Leadership and Web Leaders will be hosting a 5th grade/6th grade Meet and Greet to help promote connection and familiarity with UV learners. The intention being that 5th grade learners would have a feeling of comfort and relationship with Middle School to persuade families in their choice for middle school. It will also be an opportunity for WEB leaders to talk about support in coming 6th

graders have and current 6th graders can share their positive experience to put learner concerns at ease.

We have also scheduled for a follow up Nea LV Info Night for UV in May. LV families will be invited and provided and Intent to Return form in the meeting in order to help promote a better understanding of returning learners to support enrollment decision for the following fall 6th grade class.

Below are our upcoming information nights and tours to further retention from 5th to 6th as well continue school-wide enrollment growth. **Lower Village is at capacity and Upper Village is at a historic high.**



The flyer features a purple header with the Nea logo (a stylized 'N' made of vertical bars) and the text 'Nea | NEA COMMUNITY LEARNING CENTER'. To the right is the Western Association of Schools and Colleges logo. The background is a blurred photo of a classroom. A white text box contains the following information:

LOWER VILLAGE	UPPER VILLAGE
Family Information Nights: 6:00 pm	Family Information Nights
Tuesday, December 5, 2017	Middle School and High School:
Tuesday, January 9, 2018	6:00 -7:30 pm
Tuesday, March 6, 2018	Tuesday, December 12, 2017
Tuesday, May 8, 2018	Tuesday, January 16, 2018
School Site Tours: 8:30 am	Tuesday, March 13, 2018
Thursday, December 7, 2017	Tuesday, May 15, 2018
Thursday, January 11, 2018	School Site Tours: 8:30 am
Thursday, March 8, 2018	Thursday, December 14, 2017
Thursday, May 10, 2018	Thursday, January 18, 2018
Apply Now:	Thursday, March 15, 2018
www.applytonea.org	Thursday, May 17, 2018
Priority Deadline: January 31, 2018	
1900 Third Street • Alameda, CA 94501 • (510) 748-4008 • www.nealc.org	

A QR code is located in the bottom right corner of the white text box.