

ACLCL Lead Facilitators Report – David Hoopes 8/21/13

ACLCL Board Update

In the first week of school ACLCL facilitators will pass a goal Instructional Goal. This year our work will be focused on creating formative assessment to inform our practice and improve student learning. In addition to other school culture norms, we are committed to increasing our API while moving towards deeper learning with meaningful projects. Our goal is:

Goal: ACLCL facilitators will design, implement, and reflect on 5 rigorous benchmark assessments to adjust teaching and learning while they are still happening. The process will serve as practice for the student and a check for understanding during the learning process. The formative assessment process will guide facilitators in making decisions about future instruction.

We will achieve this goal by:

- **Participating in professional development on formative assessment**
- **Working grade level collaboration and subject area terms to provide feedback on our assessments**
- **Utilize sample items from CDE, Smarter Balance and other assessment resources**

CST scores at ACLCL were up for the most part. We did had gains in many areas but results were lower than anticipated in some areas. Facilitators had an opportunity this week to see our 2013 results and reflect on their specific areas for growth. I will be working with facilitators to identify the specific areas of attention in their goal setting process. Our facilitators seem eager to get stronger and are ready to be intentional about better correcting the trend. I attached a summary for all of you to see.

<u>ELA</u>	<u>2012</u>	<u>2013</u>	
<u>6</u>	<u>80</u>	<u>73</u>	<u>7</u>
<u>7</u>	<u>77</u>	<u>83</u>	<u>6</u>
<u>8</u>	<u>70</u>	<u>73</u>	<u>3</u>
<u>9</u>	<u>73</u>	<u>84</u>	<u>11</u>
<u>10</u>	<u>63</u>	<u>82</u>	<u>19</u>
<u>11</u>	<u>72</u>	<u>91</u>	<u>19</u>
-	-	-	-
<u>Math</u>			
<u>6</u>	<u>80</u>	<u>71</u>	<u>9</u>
<u>7</u>	<u>30</u>	<u>55</u>	<u>25</u>
<u>Algebra</u>			
<u>7</u>	<u>76</u>	<u>88</u>	<u>12</u>
<u>8</u>	<u>22</u>	<u>32</u>	<u>10</u>
<u>9</u>	<u>0</u>	<u>33</u>	<u>33</u>
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<u>Geometry</u>				
<u>8</u>	<u>83</u>	<u>80</u>		<u>3</u>
<u>9</u>	<u>19</u>	<u>6</u>		<u>19</u>
<u>Algebra 2</u>				
<u>9</u>		<u>81</u>		
<u>10</u>	<u>17</u>	<u>25</u>		<u>8</u>
<u>11</u>		<u>0</u>		
<u>Sum</u>				
<u>10</u>	<u>27</u>	<u>89</u>		<u>62</u>
<u>11</u> ?		<u>64</u>		
<u>Hist 8</u>	<u>65</u>	<u>60</u>		<u>5</u>
<u>World</u>		<u>79</u>		
<u>US</u>	<u>72</u>			
<u>Science 8</u>	<u>75</u>	<u>65</u>		<u>10</u>
<u>Science</u>				
<u>10</u>	<u>48</u>	<u>55</u>		<u>7</u>
<u>Bio</u>				
		<u>88</u>		
<u>Chem</u>	<u>23</u>	<u>51</u>		<u>28</u>
<u>Physics</u>	<u>21</u>	<u>47</u>		<u>26</u>
<u>CAHSEE</u>				
<u>ELA</u>	<u>93</u>	<u>94</u>		<u>1</u>
<u>Math</u>	<u>93</u>	<u>97</u>		<u>4</u>

We had a strong turn out at Family Forums. Also, PAC and CCEF were active in creating an incentive to turn out. Thank you to everyone who turned out. I hope they were helpful.

