

ACLC Staff Development
Day 1
Culture and Classroom

<p>Norms:</p> <ul style="list-style-type: none"> ★ Growth Mindset ★ Respect ★ Integrity ★ Presence ★ Joy ★ Listening & Speaking
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<p>Roles:</p> <p>MC → Dave</p> <p>Notetaker →</p> <p>Timekeeper →</p> <p>Process Check →</p>

Learning Targets / Objectives:

- Facilitators will connect and share each others company
- Facilitators will staff will suggest changes to the proposed norms and build community around how our staff culture helps us work in a professional manner.
- Facilitators will participate in a protocol on common floor time procedures.
- Facilitators will know the benchmark calendar for 2013-14 school year.
- Facilitators will know how to use the JC.
- Facilitators will have time in their class to prepare and get ready for the first day.

AGENDA

Time	Activity	Facilitator
7:30 – 8:30	<u>Breakfast</u>	Dave
Firm start at 8:00	Check-In and Introductions: Choose 3 and introduce yourself I am ... I love ... I believe ... I will ... I need ... I plan ... I know ...	
8:30 – 8:35	<u>Review agendas and roles</u>	Hoopes
8:35-9:15	<u>Team builder:</u>	Hoopes
9:15-9:45	<u>Creating our instructional Goal to establish benchmarks for learning at ACLC.</u> <ul style="list-style-type: none"> • Review proposal: • Create changes and suggestions by marking it stronger 	All
9:45-9:55	Break	
9:55 – 10:55	<u>Share the Benchmark Calendar</u> What are the pillars of high quality benchmarks?	Hoopes
10:55 – 11:00	Transition	
11:00 – 11:50	<u>JC Process</u> -Patricia will share <ul style="list-style-type: none"> • ways JC supports facilitators • ways facilitators support JC 	Patricia

	<ul style="list-style-type: none"> any changes to procedures and processes 	
11:50 – 11:55	Transition	
11:55 - 12:25	<p><u>Building a strong culture on the floor</u> What should I / we be doing if we are on the floor to make the new space work for us?</p> <p>Establish common agreements for how we support each other.</p>	Hoopes
12:25 - 1:25	<p><u>Barbeque</u> –Hot Dogs, Hamburgers and veggies</p> <p>Lunch with Nea at ACLC</p>	Hoopes
1:25 - 3:45	<p><u>Keys and Classrooms</u> Moving in materials</p> <p>Planning / Classrooms / Collaboration</p>	All
3:45 – 4:00	<u>Process Check & Props</u>	Patricia

Special Notes:

- Breakfast for the three day PD is divided between:
 - Day 1: Hoopes and Eryn
 - Day 2: Math
 - Day 3 Science
 - Day 4: English
 - Day 5: History
- Barbeque @ lunch -Hot dogs and Veggie burgers
- Send me a photo that reflects your summer experience.
- Please turn all Syllabi in to Hoopes by the of our first week of school
- Subject areas will have time on Tuesday to do a consultancy on one of the following
 - first project
 - project concepts
- Parent and student work day on Saturday. Great opportunity to come and lend a hand.

*ACLC Professional Development
Day 2*

Supporting Learners

MAS @ ACLC

<p>Norms:</p> <ul style="list-style-type: none"> ★ Growth Mindset ★ Respect ★ Integrity ★ Presence ★ Joy ★ Listening & Speaking
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<p>Roles:</p> <p>Facilitator → Dave</p> <p>Notetaker →</p> <p>Timekeeper →</p> <p>Process Check →</p>
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Outcomes: ACLC staff will

- bond and come together as a united team.
- know the function of the LC and our intervention model
- retuning Facilitators will share how ACLC's student culture compliments great instruction.
- develop the first few weeks of planning in order to establish a smooth start for the school year.

Time	Agenda Item	Facilitator
8:30 – 8:45	Breakfast – History Departments	all
8:45 – 8:55	Review Norms, Norms & Agenda	Dave
8:55-9:15	Check in and Icebreaker	Randy
9:15 – 10:15	Learning Support Center and 504 Who are our learners with special needs? How do we modify our lessons to support them?	Carrie
10:15-10:25	Break	
10:25 – 11:25	<u>Reach consensus on the Intervention model</u> <u>This should include:</u> 1. You 2. Intervention Specialist 3. Office Hours - Re-teaching proposal and feedback	Hoopes
11:25-12:15	<u>High expectations for students and ourselves.</u> <ul style="list-style-type: none"> • What does great instruction look like? • How does it connect to building school culture? <p>We will prepare a Walk Through Tool together using Marshal Rubrics</p>	Lynn
11:15-12:00	<u>Subject Area Strategic Planning Time</u> This is start of a yearlong conversation! -Objective: What common strategies will make it easier for students to have success at the next level. -Socratic discussions, Similar lab write ups, Rubrics, Vocabulary, homework	all
Noon – 1:00pm	Lunch	
1:00-3:00	<u>Planning Time</u> -Finish your first two-week plan. Prepare to have peers look it over and provide feedback in the afternoon	all
3:00 – 4:00	First two weeks lesson <ul style="list-style-type: none"> • Frame the Objectives – • Read through the plan • Clarifying Question • Wows • Wonders • Response from Presenter 	Dave H.

ACLC Meeting Agenda

Day 3

Project Planning and Coordination

Norms:

- ★ Growth Mindset
- ★ Respect
- ★ Integrity
- ★ Presence
- ★ Joy
- ★ Listening & Speaking

Roles:

- MC → Dave
- Notetaker → Eryn
- Timekeeper → Gabe
- Process Check → Randy

Learning Targets / Objectives:

- Facilitators will connect and share each others company
- Facilitators will create in grade level team in order to contribute to a project pacing guide
- Facilitators will participate in the new learner bridge activities and lessons.
- Facilitators will plan and prepare for our first day of school.

AGENDA

Time	Activity	Facilitator						
7:30 – 8:00	Breakfast Provided by: Math							
8:00 – 12:00	Planning and Collaboration Time These windows of time are foreshadowing to a yearlong conversation as we strive to create cross-curricular projects within our CORE classes. 8:00-8:30 8:30-9:00 ➤ 6 th grade core facilitators 9:00-9:30 ➤ 7 th grade core facilitators 9:30-10:00 ➤ 8 th grade core facilitators 10:00-10:30 ➤ 9 th grade core facilitators 10:30-11:00 ➤ 10 th grade core facilitators 11:00-11:30 ➤ 11 th grade core facilitators ➤ 12 th grade core facilitators	Dave						
11:40 – 12:20	Lunch							
12:30 – 3:30	New Learner Bridge 12:30– 1:00: Introductions and Ice Breakers in small groups 1) Name Game (your name & an adjective that describes something positive about your partner); 2) Move Your Butts; 3) Human Knot <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">1:00 2:40 Stations</th> <th style="width: 33%;">Group A, B, C, D</th> <th style="width: 33%;">Group E, F, G, H</th> </tr> </thead> <tbody> <tr> <td>1:10 – 1:50</td> <td> Teambuilding <ul style="list-style-type: none"> • Penny Boats • Time bomb • Mine fields </td> <td> Survival Skills: <ul style="list-style-type: none"> • Learn name of things • Discuss project time • ACLC & EHS </td> </tr> </tbody> </table>	1:00 2:40 Stations	Group A, B, C, D	Group E, F, G, H	1:10 – 1:50	Teambuilding <ul style="list-style-type: none"> • Penny Boats • Time bomb • Mine fields 	Survival Skills: <ul style="list-style-type: none"> • Learn name of things • Discuss project time • ACLC & EHS 	All
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			<ul style="list-style-type: none"> rules Judicial Council Campus Tour 	
	2:00 – 2:40	Survival Skills: <ul style="list-style-type: none"> learn name of things discuss project time ACLC & EHS rules Judicial Council Campus Tour 	Teambuilding <ul style="list-style-type: none"> <i>Penny Boats</i> <i>Ticking Time bomb</i> <i>Mine Fields</i> 	
	2:40 – 3:00	Reflections about your day and look forward to the year.		
3:30-4:00	Process check			

*ACLC Staff Development
Day 4*

Teach Like a Champion

Norms: <ul style="list-style-type: none"> ★ Growth Mindset ★ Respect ★ Integrity ★ Presence ★ Joy ★ Listening & Speaking

Roles: <ul style="list-style-type: none"> Facilitator → Dave Notetaker → Timekeeper → Process Check →
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Outcomes: ACLC staff will

- bond and come together as a united team.
- know the function of the and our intervention model
- retuning Facilitators will share how ACLC’s student culture compliments great instruction.
- develop the first few weeks of planning in order to establish a smooth start for the school year.

Time	Agenda Item	Facilitator
8:30 – 8:45	Breakfast –Provided by 11 th grade family	all
8:45 – 8:55	Review Norms, Norms & Agenda	Dave
8:55-9:15	Check in and Icebreaker	TBD
9:15 – 10:15	STAR Results -Take a look at our results -Look for areas to improve	
10:15-10:25	Break	
10:25 – 11:45 Chapter 6 <u>Teach Like a Champion</u>	Reach consensus on our behavior management agreements <ul style="list-style-type: none"> • Plagiarism • Tardies • Cuts 	Hoopos

	Lets all publish these in our syllabus	
10:45-12:00 <u>Common Formative Assessments</u>	Using Zoom data for Benchmarks Making a sample test and scanning it for our use. Evaluate the CST data using Zoom Technology	Hoopes
Noon – 1:00pm	Lunch	
1:00-3:00	Project Planning Tools and Purpose Using the project planning tools presented, work to create a high project that meets the criteria of the Buck Institute.	all
3:00 – 4:00	First project lesson / unit plan protocol <ul style="list-style-type: none"> • Frame the Objectives – • Read through the plan • Clarifying Question • Wows • Wonders • Response from Presenter 	Dave H.

*ACLC Staff Development
Day 5*

Classroom and Project Planning Time

<p>Norms:</p> <ul style="list-style-type: none"> ★ Growth Mindset ★ Respect ★ Integrity ★ Presence ★ Joy ★ Listening & Speaking
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<p>Roles:</p> <p>MC →</p> <p>Notetaker →</p> <p>Timekeeper →</p> <p>Process Check →</p>
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Learning Targets / Objectives:

- Facilitators will connect and share each others company
- Facilitators will staff will set goals
- Facilitators will know the observation and evaluation model.
- Facilitators will prepare classrooms and get ready for day 1

AGENDA

Time	Activity	Facilitator
7:30 – 8:30	<u>Breakfast</u>	Dave
Firm start at 8:00	History	
8:30 – 12:00	Classroom set-up for all 1v1 check ins with Hoopes throughout the Morning <ul style="list-style-type: none"> • Carlton – 8:30 • Patricia – 9:00 	All

	<ul style="list-style-type: none"> • Terry – 9:30 • Lynn – 10:00 • Randy – 10:30 • Jake – 11:00 • PE Teacher – 11:30 <p><u>-Set observation schedule and begin goal setting</u></p>	
12:00 – 1:00	Lunch together at Otez	
1:00 – 4:00	<p><u>1v1 check ins with Hoopes throughout the afternoon</u></p> <ul style="list-style-type: none"> • Sarah – 1:30 • Molly – 2:00 • Gabrielle – 2:30 • Carrie – 3:00 • Rebecca – 3:30 <p><u>-Set observation schedule and begin goal setting</u></p>	All