School year 2012/3 has been a year of near term challenges, notably facilities and replacing our Executive Director. By this summer, we should have at least interim solutions in place. We can then look at longer-term strategic questions. This package provides background.

Our Educational Model, spread by Parent Word of Mouth, drives enrollment

94% of our Learners and Parents choose us because of our educational model 80% find us from word of mouth from other parents. We therefore should cultivate our parents’ awareness and appreciation for project based learning and engagement in a democratic community.

Attachment: ACLC parent survey summary (PDF) and detail (XLS) [[1]](#footnote--1)

Enrollment: – 80% from Alameda. Growth impacts Prop.39 Negotiations

80% of CLCS learners are from Alameda, 13% from Oakland, 3% from San Leandro. We have grown from less than 3% of AUSD through 2009/10 to 8% in 2013/4. We have grown 400% from 2002/3 tp 2011/12. Traditional public schools shrunk 11% in the same period.

Higher relative size makes our facilities more challenging for AUSD, and we have been forced to move ACLC for 2013/4. Prop 39 offers continue to be for one year only. The former Miller School site may be up for sale or lease in 2014.

Attachment: ACLC –Nea Learner List (XLS)

School Size – Impact and Possible Offset

Focus group of ACLC senior and juniors described the impact of growing from 200 tp 300 learners. School wide events, neoteric bevy’s and leadership are more crowded and more difficult to manage. More community events, and a more stable high school to middle school ratio should help.

Attachment: ACLC ideas to better handle size (DOC)

Dissemination Grants–

Grants usually fund initiatives or organizations that have a regional or national impact through geographically growing enrolment and/or best practices that can be shared with other schools. ACLC won a dissemination grant in 2004 to share best practices across the state – we presented to numerous schools, and obtained funding to offset costs and build reserves. We should continue to disseminate our best practices.

1. So far, parent surveys from ACLC have been easier to access – we can add Nea data as available. All data is confidential. [↑](#footnote-ref--1)