



Community Learning Center Schools, Inc. (CLCS)

California Public Charter Schools

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Executive Director Report –Patti Wilczek

December 19, 2013

1. We have one final step in completing Nea's charter renewal! Results of our two-day site visit were resoundingly positive (please review to the Visiting Committee's (VC) report posted on the website). Recommendations were reasonable and relevant, providing focus for goal setting and action planning for the next few years. The VC report was presented during the Tuesday, Dec 10 AUSD board meeting, at which time the recommendation was made to approve Nea's charter renewal. We expect a positive outcome during next week's (December 17) meeting, as the AUSD board puts forth the final vote to approve.
2. We continue to await receipt of sunshine proposals from the collective bargaining groups and/or CTA. Information will be made available as the process continues to unfold.
3. As a means of insuring that employees are provided a regular, monthly means by which to address the board, without time constraints associated with speaking during the public session, I propose that the following (or some approximation thereof) be incorporated into CLCS board agenda henceforth.

REPORT FROM EMPLOYEE ORGANIZATION: Representatives from the CLCS employee organization (California Teachers Association) may make announcements or provide information to the Board and Public in the form of a brief oral report. The Board will not take action on such items.

4. We are in the process of soliciting facilitators, staff, parents, board members, and learners to participate in Site Master Plan Committees for Nea and ACLC. As you may recall, the AUSD-retained architect and district leaders are providing both schools the opportunity to meet twice with the district representatives to discuss long-term facilities needs of each school. These meetings are scheduled for February and March. A third meeting for each school is tentatively scheduled in March. These final meetings would involve the discussions between schools that share sites, i.e., Wood and ACLC; Nea and Academy of Alameda.
5. The administrative team, consisting of Calvin, Lina, Annalisa, David, Maafi and Patti, participated in a full-day retreat on Monday, December 9. Facilitated by Debbie Freed, our off-site meeting focused on organizational dynamics and communication, history and culture, and purposes and processes. We examined perceptions and misperceptions about each of the two schools – both from within the organization and externally – and discussed the extent to which



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there is agreement and alignment between processes and purpose, and between both schools with regard to these (e.g., graduation requirements). The notion of competition was examined, specifically the extent to which healthy versus unhealthy competition currently exists, what components contribute to some detrimental dynamics in this regard, and how to create positive change. Examples of action plans derived from the day include: arranging weekly admin team meetings; define the CLCS educational model (i.e., how are the two schools similar); identify differentiators between Nea and ACLC; examine policies and procedures for consistency of expectation and execution throughout the organization (e.g., HR-related matters). We anticipate a second retreat with Debbie to occur in the latter part of January.