

Nea Community Learning Center Lead Facilitator Report

April 2015



April Nea Principle: Teamwork

The Nea Community will use Teamwork to:

- Function in various group roles
- Contribute cooperatively to a group effort
- Take ownership and responsibility for the well-being of the community
- Participate in the democratic process, including judicial and governance

Executive Summary:

- Community Highlights
- Hiring Updates
- Professional Development
- Enrollment/Admissions
- ELL Numbers
- IEP & 504 Numbers

Pluses (+)

1. Rollout of CTE has begun;
2. Nea highlighted in local media;
3. Contracts handed out and returned;

Challenges Inspiring Changes (Deltas: Δ)

1. Lack of interest for the 2015-2016 PTSA Slate resulted in parents stepping up to fill positions;
2. WASC finding of not having a repository for curriculum so that when a facilitator leaves, we have their work has resulted in a focus by grade level of creating a curriculum folder on the drive that includes pacing guides, curriculum map, trimester/semester Cornerstone projects, and supporting documents.

Nea Community Highlights

- I. Nea Governing Board passed Kindergarten Waiver policy. Learners who turn age five after September 1st and by October 1st, will be able to apply

for Kindergarten following specific guidelines that include a survey from their current preschool teacher, learner information sheet, and documentation of their age.

- II. March Madness Attracts Interest In Social Media: The 5th grade spent several weeks in March studying the NCAA March Madness tournament. Learners focused on how to interpret and generate statistics (free throws, # of wins, seed probability, etc.) using fractions, decimals and percentages. Learners used this information to create their own brackets, and make observations about their success in predicting the final four throughout the tournament.

edSurge picked up the piece and published an article by Alice Myerhoff about Rachel and Lesley's project for March Madness. It went out to some 25k people plus they promoted it on their social media channels. Here's a link: [Can You Beat a Fifth Grader at March \(Math\) Madness? \(EdSurge News\)](#)

As a culmination, we had an NBA superstar visit Nea to learn about the project! Tom Tolbert played a total of seven seasons in the NBA and is now a sports broadcaster for the Golden State Warriors. Mr. Tolbert came to listen to our 5th grade learners present their project on March Madness. Mr. Tolbert sat on a panel with five others including Alice Myerhoff, author of the EdSource article about the project, Mr. Jacob, Annalisa, Ms. Rad, and Patti Wilczek. Both Molina and Jemison (5th graders) showed off all their hard work regarding how to interpret and generate statistics using fractions, decimals and percentages and how to apply it to bracketing and "bracketology".

- III. March 24th - The family registration night and new learner ice cream social took place in the evening. Families new to Nea came to fill out and submit paperwork, meet new families, meet and greet with facilitators, and give their children a chance to play with new friends.
- IV. April 1st - For this year's Math Night, families grades K-12 came together to enjoy an evening of yummy pizza, fun games and great company. It was a joy to watch learners engaged in math activities and seeing how fun it is to exercise math skills.
- V. April 2nd - 6th Grade Greek Night gave our 6th grade learners a time to shine.
- VI. April 13th - 9th grade trip to UC Davis. This is our 3rd college trip of the year designed to support in learner academic goals and post-high school planning.
- VII. **Coming up:** April 22nd: Nea Walkathon to raise funds for arts, library and technology. In addition, a portion of the UV funds raised will go towards installation of lockers.

Hiring Updates

We are pleased to announce the following two updates to our Nea Team:

1. We welcomed Lisa Appleyard to our Nea Team. She is teaching 6th grade math, pre-algebra, and Intro to Algebra. She was hired after Mr. Ammons resigned from his position. Lisa comes to us with 19 years of teaching where she instructed learners in Math, Science, and Performing Arts. Lisa is thrilled to begin a new position at Nea, as Middle School Math Teacher. Ms. Lisa looks forward to designing authentic and engaging projects for the learners in each class.
2. On Friday, April 3rd our Personnel Committee conducted interviews for the Assistant Lead Facilitator position with a focus on K-5. We are pleased to announce that Jana Chabre (current 2nd grade facilitator and facilitator coach) was offered and accepted to position.

Contracts were due back on Friday, April 3rd and with this we are aware of some of the hires we will need to make for the 2015-2016 school year.

- Two Upper Village Facilitators will be moving and thus we will be hiring a Chemistry/8th grade science facilitator and a Humanities Facilitator.
- We will be hiring a LV facilitator to fill the position for Jana Chabre

Professional Development

I. For our Wednesday March 18th meeting Gayle Thomas with assistance from Mike Williams trained fourteen of our Facilitators in CPR. We are proud to say that now 95% of our staff are certified in CPR.

II. Our Professional Development took place on March 20th. It was a fantastic day that provided facilitators time to reflect on their year thus far and work together to prepare for the remainder of the year and Fall 2015. Facilitators engaged in the following:

- For the first half of the day facilitators worked in departments on curriculum mapping and pacing guides. Facilitators looked at their current maps, made adjustments based what they have learned thus far, and fine-tuned once they looked at vertical articulation and how the grades dovetail into each other.
- In the second half of the day facilitators worked in interdisciplinary teams to fully develop and flesh out Cornerstone Projects. Each department began to create a repository where all documents (rubrics, guides, worksheets, etc.) are to be placed creating curriculum folders on the drive for all to access. These Cornerstone Projects will then be brought to the Nea Governing Board.

III. The remainder of the school year Wednesday meetings have been outlined in preparation for further development of this year, summer PD, and our 2015-2016

School Year. These meeting topics include:

- Looking at the K-5 daily schedule to maximize instructional minutes.
- Solidifying Trimester Cornerstone projects for K-5 including the creation of curriculum folders by grade level.
- Solidifying Semester Cornerstone projects for 6-12 including the creation of curriculum folders by grade level.
- The design of school-wide behavior expectations.
- Beginning our training for Restorative Practices.
- Literacy Across Content Areas

Enrollment and Admissions

We are currently accepting learners who have applied for the 2015-2016 school year based on the lottery results. We are excited to welcome our new families to our community.

Enrollment Events Upcoming:

- Kindergarten Shadow Days April and May
- Kindergarten Orientation Evening May 5th
- 3rd Grade Orientation Evening May 12th
- 9th Grade Orientation Evening April 27th

English Language Learners

Currently 51 learners total, 11%

Spanish: 11	Vietnamese: 2
Arabic: 4	Chinese: 1
Mongolian: 4	Hindi: 1
Tagalog: 4	Hungarian: 1
Cantonese: 3	Korean: 1
Japanese: 3	Portuguese: 1
Urdu: 3	Tighrigna: 1
German: 2	

20 out of our 51 are receiving pull-out from our ELD facilitator.

Nea 504s and IEPs

Total current IEPs = 56

- Currently 8 initial assessments in progress

Total current 504s = 28

Total students receiving support and/or accommodation = 84

Nea Community Learning Center
1900 Third Street
Alameda, CA 94501

Current Nea total enrollment = 495

Percentage of students receiving support and/or accommodation = 17%