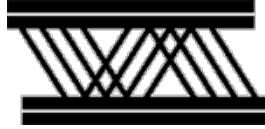


Nea Community Learning Center Interim Lead Facilitator Report

January 2015



January Nea Principle: Accountability

The Nea Community will use Accountability to:

- Achieve subject matter competency
- Succeed on traditional assessment measures
- Produce high quality projects for a variety of audiences

Executive Summary:

- Cross Pollination
- Community Highlights
- Attendance Rates
- WASC Finding Update
- ELL Numbers
- IEP & 504 Numbers
- Career Technical Education
- LCAP Update

Pluses (+)

1. School-wide (K-12) Project Exhibition February 4th, 5:30-7:30pm;
2. Career Technical Education;

Challenges Inspiring Changes (Deltas: Δ)

1. Tight budget due to enrollment numbers and 2014 scheduling adjustment.

Opportunities for “Cross Pollination”

- Nea and ACLC Leadership are working on putting together a Winter Ball on January 16th for High School and Middle School January 9th.

Nea Community Highlights

- I. January 13th – Upper Village learners participated in Constitution Conventions where learners participated in four workshops with a focus

on design, edit and creation of the rules and policies learners will abide by for 2015.

- II. January 13th-15th – Successful LLCs for the Upper Village. Learners were able to present to their families and peers on first semester progress and their goals for second semester.
- III. January 21st - Winter Visual and Performing Arts Event: Coordinated by Bennett Cox. A teaser to our big Spring Fling show. At this mini performance families enjoyed our LV & UV TYR groups, our LV & UV band classes, our UV dance troop, UV Spanish, and UV Sign Language.

WASC Report Findings Update

- Instructional rounds have begun and will continue throughout the year. Instructional rounds are an opportunity for facilitators to observe each other to improve best practices and provide consistency across grade levels and subjects.
- Common planning time between grade levels Upper & Lower Village rolled out in November and continues throughout the year.
- Roll out of Upper Village learner survey.
- Proposal to PTSA for funds to improve aesthetics of the facility.
- Designation of Lead Facilitators at the Upper Village level set to begin in January.
- The creation repository for lesson plans, activities, rubrics, etc. has begun.
- Review of learner handbook in L2L the first week of January.

English Language Learners

Currently 51 learners total, 11%

Spanish: 11	Vietnamese: 2
Arabic: 4	Chinese: 1
Mongolian: 4	Hindi: 1
Tagalog: 4	Hungarian: 1
Cantonese: 3	Korean: 1
Japanese: 3	Portuguese: 1
Urdu: 3	Tighrigna: 1
German: 2	

20 out of our 51 are receiving pull-out from our ELD facilitator.

Nea 504s and IEPs

Total current IEPs = 51

- Currently 7 initial assessments in progress

Total current 504s = 28

Total students receiving support and/or accommodation = 79

Current Nea total enrollment = 485

Percentage of students receiving support and/or accommodation = 16.3%

Career Technical Education

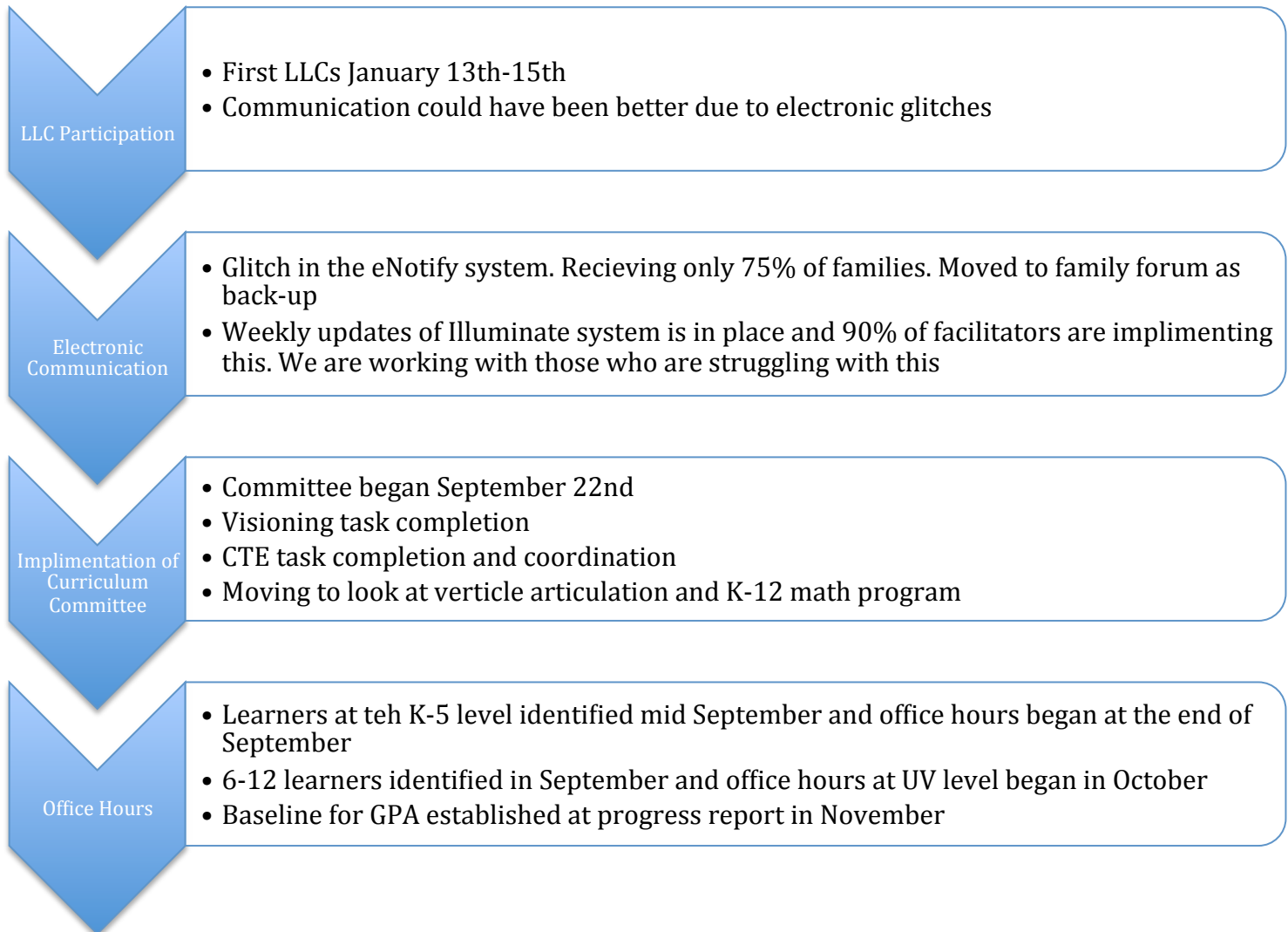
Nea is moving forward with the planning for a Career Technical Education offering for 10th, 11th and 12th grade learners. Our pilot program will roll out for the fall of 2015 and will include accepting five learners to participate in a certificated program at the College of Alameda and six learners participating in a Regional Occupation Program in Hayward.

- Learners will participate in a rigorous application process including an interview process;
- Learners must have a minimum 2.5 GPA;
- Learners must be in good behavior standing;
- Learners must be in good attendance standing.
- Learners will be able to participate in a area of their choice such as graphic design, Forensics, medical, dental hygiene, EMT, early education, and programming.

LCAP Update

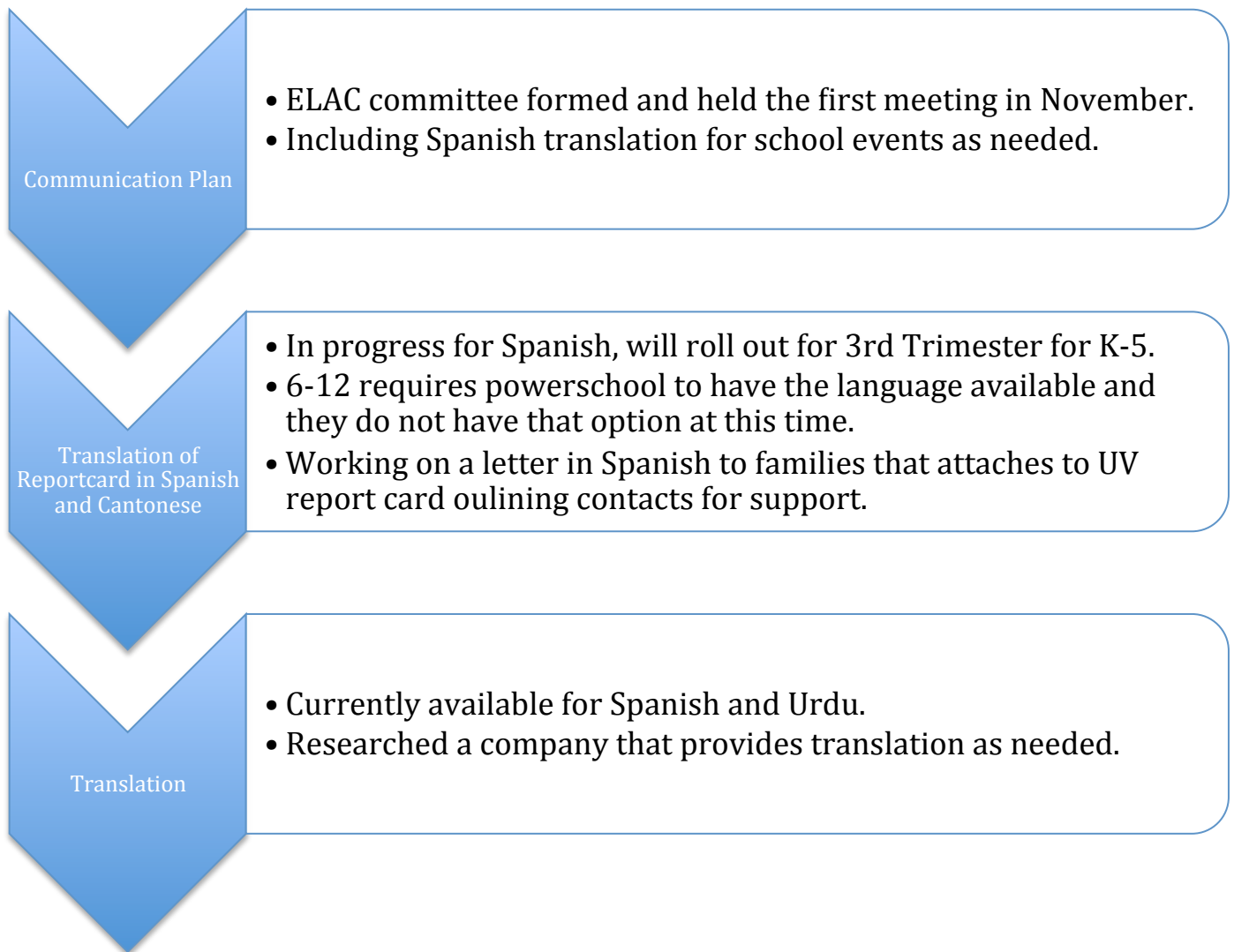
Goal 1: Develop stakeholder engagement strategies to increase academic achievement for all.

Description: Increase learner achievement through greater parent awareness of and involvement in learner's academic performance, and development of an academic support system for all learners.



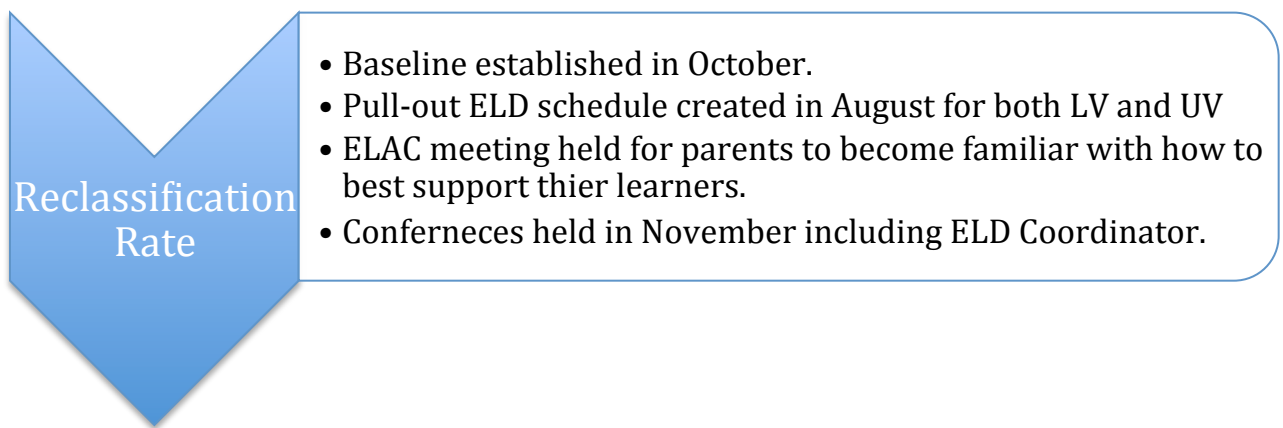
Goal 2: Develop communication system for ELL parents/guardians

Description: Increase parent engagement in our English Language Learners' education and the school community.



Goal 3: To increase the number of English Learners who improve in their English language proficiency.

Description: Increase the academic performance of English Learners.



Goal 4: Develop a communication system between Special Education staff and all facilitators.

Description: Provide professional development and on-going communication of all facilitators with Special Education staff as a means of ensuring the needs of our IEP learners, as well as those on behavioral contracts.

Establish Baseline for
GPA of SPED Learners

- Baseline established in September

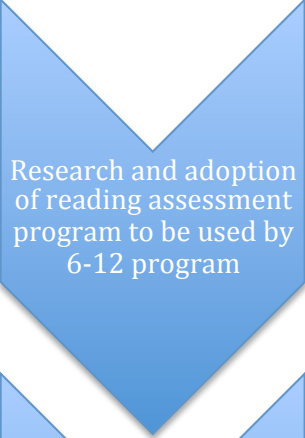
Establish SPED Shared
Calendar

- Established in August 14

Weekly schedule for
meetings with SPED
casemanagers and
Facilitators


- Schedule established in August
- Meetings began in September
- Meeting focus on intervention strategies and implementation of strategies along with modifications and accommodations for SPED learners.

Goal 5: Identifying learners reading levels in the beginning of the school year, monitoring progress throughout the year, and determining areas of strength and need for support.



Research and adoption
of reading assessment
program to be used by
6-12 program

- Research was done and decided upon. We will be using Measure of Academic Progress (MAP) .
- Staff will be trained in August on how to use the program.



Establish baseline of
learner reading levels

- K-5 baseline established
- K-5 reading intervention groups established based off of learner level.
- K-5 literacy groups created based on learner level.
- 6-12 literacy groups established based on knowledge from previous performance but not from diagnostic tool.

Goal 6: Integrate the use of technology in a effective way to support academic growth.

Description: Develop a plan to identify and implement technology as a meaningful tool for each grade level.

Inventory of Strategies
Used

- Created baseline in September

Develop Comprehensive
PD plan for use of
technology to support
academic success

- PD plan not yet created. Expected completion in April 2015.
- Some strategies using technology were taught in our August 2014 training however.
- Currently researching specific training available.
- PD Planned to roll out August 2015.

Establish 3yr plan to
increase technology
throughout the K-12
classroom

- Plan only includes year one and needs to be expanded to three years.