

Lead Facilitator Report

May 2016



April Nea Principle: Integrity

The Nea Community will use Integrity to:

- Demonstrate consistency of actions, values, methods, measures, principles, expectations, and outcomes
- Demonstrate honesty, truthfulness and accuracy in our actions
- Take ownership and responsibility for the well-being of the community and ourselves

Executive Summary:

1. Community Highlights
2. Fencing Project Update
3. LCAP Goals 2016-2019
4. Hot Lunch Update
5. 2016-2017 Staffing Update
6. Suspension and Expulsion Data

Nea Community Highlights

- During the week of May 2nd we held an Amazing Facilitator Appreciation Week
- May 18th: Cardboard Boat Races 1pm

Nea Community Learning Center
CLCS Governing Board Meeting Agenda

May 19th: Screenagers 6:30 PM to 8:00 PM (PDT) Are you watching kids scroll through life, with their rapid-fire thumbs and a six-second attention span? Physician and filmmaker Delaney Ruston saw that happening with her own kids and began a quest to uncover how it might impact their development. As with her other two award-winning documentaries on mental health, Ruston takes a deeply personal approach as she probes into the vulnerable corners of family life, including her own, to explore struggles over social media, video games, academics and internet addiction. Through poignant, and unexpectedly funny stories, along with surprising insights from authors, psychologists, and brain scientists, SCREENAGERS reveals how tech time impacts kids' development and also offers solutions on how adults can empower their kids to best navigate the digital world to find balance.

- May 25th: Upper Village Diversity Day and Talent Show
- May 26th: Lower Village Talent Show 6-7pm
- June 1st: Nea Music Performance
- June 8: School-wide Expo Night 5:30-6:30pm
- June 7: Senior Presentation Night 6:30-8:00pm
- June 13th: Graduation 3-5pm
- June 14th: Crossing Over Ceremony 12pm

Fencing Project:

Funds from AUSD's recently passed bond measure are, in part, designated to construct perimeter fences around all of the district school sites in order to increase security and reduce vandalism. AUSD is hosting community-wide meetings to gather input about these projects.

It is incredibly important that we have parent feedback on the potential to have a fence line around the campus. We hope you will mark your calendars, therefore, for the kick-off meeting of the AUSD District Wide Fencing Project. The fourth set of sites/schools for these meetings will be:

- Woodstock site: ACLC and Nea
- Longfellow site: Woodstock Child Development Center and Island High School
- Chipman site: Academy of Alameda and Adult School
- Encinal site: Encinal High School and Junior Jets

The meeting is scheduled for Wednesday, May 2, 2016, will take place from 6:30-8:30 pm and will be held at Island High School.

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LCAP 2016-2019 Goals:

Based on survey and focus group feedback with stakeholders the following LCAP goals are identified for 2016-2019.

1. Develop stakeholder engagement strategies to improve pupil learning including providing parents and pupils with expanded choices in the types of educational opportunities. (Addresses WASC Goal #1 & #2)
2. Create professional opportunities and support systems for facilitators focused on increasing learning opportunities for all pupils. (Addresses WASC Goal #1-#4)
3. Creating opportunities for facilitators to be responsible for the learning program at the school site focusing on improving pupil learning. Development of Comprehensive Math and Literacy Programs across K-12. (Addresses WASC Goal #4 & #5)
4. Encourage the use of different innovative teaching methods to support academic growth. (Addresses WASC goal #2 & #4)

Hot Lunch Program

Our provider for student food service, PUC, notified us that they will no longer be offering meal program compliance services due to the enormous task of preparing for the audit and after careful consideration of their organization's risk and liability.

We have ventured out to 3rd party contractors to help with being within compliance. So far our efforts to work around this issue have left us in a bind with our current lunch vendor, whom is still not in compliance. We have also contacted other lunch vendors and have found that all are out of compliance or cannot handle the work without other contractors involved.

The state requires Independent School Food Services to manage their own food services by complying with the following:

· FRL and compliance:

1. Receiving lunch applications and processing them through the state.
2. Complying with federal/state regulations on how food is served, accounting practices with monies, how FRL reimbursement is being spent.
3. Auditing daily lunch counts and accounting.

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The Alameda Unified School District has special catering services that could be the answer to our current food services problems. Here are some of the high lights:

1. Serves Breakfast, late breakfast (snack time) and hot lunch.
2. Provides fresh home cooked style food from trays during lunch.
3. Daily Salad Bar and anyone can pay upfront with cash or through their prepaid account. (Breakfast, late Breakfast and Lunch)
4. AUSD will have an On-Site team that handles everything from serving, accounting and clean up.
5. FRL and state compliance are also handled through their service.

We will have AUSD on-site doing focus groups and allowing us to taste-test their food sometime in May. Our apologies for any inconvenience this may cause and rest assure we will have a final solution to this matter as soon as possible.

Staffing Updates

With early contracts we have been able to determine positions that will need to be filled for the 2016-2017 school year. Administration and the hiring committee have begun the search for candidates and are excited about the incoming talent.

- Administration have attended 5 hiring fairs.
- Open positions are currently posted.
- Administration and the hiring committee have screened over thirty five candidates and interviewed over 15 candidates.
- Demo lessons and background checks are in process.

Open Positions Include:

- 2nd Grade

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- 3-5 Math
- Job Share 3-5 Science
- Middle School Mathematics
- Biology & Chemistry
- Resource Specialist
- Director of Special Education

If Upper Village relocates to a new building, we will have additional hires.

Nea Suspension and Expulsion Data:

	November 2015	December 2015	January 2016	February 2016	March 2016	April 2016
Expulsions	Zero	Zero	1 Recommendation	One	Zero	Zero
Suspensions by Grade Level	Two Suspensions 10 th Grade	Zero	One 7 th Grade Two 8 th Grade Four 9 th Grade One 11 th Grade	Two 2 nd Grade One 6 th Grade Three 7 th Grade One 8 th Grade Three 9 th Grade One 10 th Grade Two 11 th Grade	One 4 th Grade Two 6 th Grade One 7 th Grade	One 7 th Grade One 10 th Grade

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Year Total Suspensions: 29

Year Total Expulsions: 1