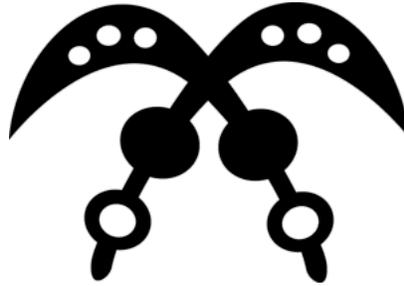


Nea Community Learning Center
Nea Lead Facilitator Report
March 21, 2018
Jana Chabre and Annahita Rad



March Nea Principle: Courage

We use **Courage** to:

- Generate new ideas and dreams and plan for the future
- Successfully work to meet college entrance and/or career path requirements

Pluses(+)

- 1. Enrollment**
- 2. STEAM Day**
- 3. Family Math Night**
- 4. ConCon**
- 5. Campus Beautification Plan**

Challenges Inspiring Changes (Deltas: Δ)

- 1. State of California Funding for Education**

Executive Summary:

- 1. Admissions and Enrollment**
- 2. LCAP-Progress on goals**
- 3. Committee Updates**
- 4. Suspensions/Expulsion Updates**

Executive Summary:

1. Admissions and Enrollment

Nea K-5 Admissions Information

SchoolMint Offers and Waitlists: 03/06/18

Nea Grade	Outstanding # Offers	2018-19 Accepted Registrations	TOTAL Offered	Waitlists			
				In District	Out-of-District	Siblings	Total
K	0	48	50	34	29	6	63
1	0	1	1	4	9	1	13
2	0	0	0	11	14	0	25
3	0	4	4	8	19	3	27
4	1	1	2	4	9	1	13
5	0	0	1	6	24	4	30
Total K-5	1	54	58	67	104	15	171

Current Enrollment Plus Offers: 03/06/18

Nea Grade	Current 2017-18 Enrollment Aged-Up	Intent to Return				2018-19 Accepted Registration	Total 2018-19 Registration
		Yes	Undecided	Not Returning	Non Respond		
K	0	0	0	0	0	48	48
1	49	26	0	0	23	1	50
2	47	38	0	0	9	0	47
3	48	32	0	0	16	4	52
4	52	31	0	0	21	1	53
5	52	31	1	0	20	0	52
Total K-5	248	158	1	0	89	54	302

98% IN DISTRICT

Nea 6-12 Admissions Information

SchoolMint Offers and Waitlists: 03/06/18

Nea Grade	Outstanding # Offers	2018-19 Accepted Registrations	TOTAL Offered	Waitlists			
				In District	Out-of-District	Siblings	Total
6	13	37	72	0	7	0	7
7	0	3	5	0	1	0	1
8	0	1	3	0	3	0	3
9	2	10	10	0	45	0	45
10	0	0	0	2	6	0	8
11	0	0	0	4	6	0	10
12	1	0	1	0	0	0	0
Total 6-12	16	51	96	6	68	0	74

Current Enrollment Plus Offers: 03/06/18

Nea Grade	Current 2017-18 Enrollment Aged-Up	Intent to Return				2018-19 Accepted Registration	Total 2018-19 Registration
		Yes	Undecided	Not Returning	Non Respond		
6	51	24	5	15	7	37	73
7	38	13	0	0	25	3	41
8	26	12	0	0	14	1	27
9	51	20	1	0	30	10	61
10	54	24	0	0	30	0	54
11	35	10	0	0	25	0	35
12	21	6	0	0	15	0	21
Total 6-12	276	109	6	15	146	51	312

27% IN DISTRICT

Families who have accepted the spot they received in the February lottery have begun to bring in paperwork to complete the admissions process. We are excited to welcome new Nea Families to the community. Here are upcoming enrollment and community events to welcome learners and families:

- Kindergarten Shadow Days run from the end of March through May
- 2nd to 3rd Grade Rotation Orientation Evening May 9th 5:00-6:00
- New Kinder Family registration and ice cream social is on May 12th 11:00-1:00
- MS and HS registration event in August

2. LCAP-Progress on Goals

LCAP Goals 2017-18	Progress on Goal
<p>Ensure that all students demonstrate academic growth and proficiencies so they leave K-12 ready for college/career.</p>	<ul style="list-style-type: none"> ● Facilitators continue to implement Project Based Learning and participated in BIE training in the Fall to enhance thier PBL practices. ● We increased our focus of writing across the curriculum through monthly workshops on best practices from Teachers College in NY. ● We utilize Reflex math and MAP assessment to gage mathematical growth. With this data we fine-tune lessons and curriuculm maps. ● Facilitators have common prep time to allow for cross curricular planning, dapartment collaboration with time to focus on data analysis from benchmarks, SBAC testing, and MAP testing. ● Our reading intervention program for K-5 grade continues with data showing learner growth and learners exiting the program when they reach grade level. Reading intervention support has been added for middle school learners who are reading below grade level. ● Nea high school students have programming that covers A-G requirements so learners are prepared to go to four year college. ● Currently we have 38 9th-12th grade learners enrolled at the College of Alameda. ● Nea provided Middle school tours of College of Alameda to prepare them to take required college level courses once in the high school. High school learners take field trips to various colleges like, USF, UC Davis, SF State, Berkeley, Mills, and Cal State East Bay during March and April. ● Nea provides supports through L2L, PBIS, ELD class, academic prep, and Mindfulness for all with an emphasis on long-term English Learners, Foster & Homeless Youth, and students of low socioeconomic status progress. ● SPED learners additionally receive a full inclusion, learning centered mainstreamed program, intervention curriculum,

	<p>occupational and physical therapy and language and speech services.</p>
<p>Align student learning to state-adopted standards supported by materials, instruction, and technology in a safe and clean environment.</p>	<ul style="list-style-type: none"> ● The curriculum committee has worked with LV and UV to learn what is needed to support best practices. The committee recommended the purchase of TCI History Alive curriculum for UV, has begun grant writing new Foss kits for LV and gone on a school tour of the Maker Space at Lighthouse Charter. The above mentioned all align with the state social studies standards and the Next Generation Science Standards. ● Select facilitators were trained at Teacher College at Columbia University in 2017 in the Reader’s and Writer’s workshop instructional model. This curriculum is being taught in PD strands to colleagues and where curriculum maps for all grades have been adjusted to improve the writing process K-12th grades. ● Three Chromebooks carts have been added into classrooms with a total of 72 computers. ● Monthly MTSS meetings, overseen by our school counselors, have offered a careful eye on facilitator concern for struggling learners where time is scheduled to discuss learner growth or lack of collectively. This time also supports our unduplicated learners’ needs. ● Facilitators continue to offer office hours to support learners and reading intervention program continues for K-5th and has been added for middle school. ● A campus supervisor has been added to our team to focus on campus safety and conduct positive classroom walkthroughs. ● Our custodial staff has checklists posted to ensure the campus is getting timely and necessary cleaning.
<p>Engage parents, staff, and community to promote unique educational opportunities for students.</p>	<ul style="list-style-type: none"> ● Nea continues to focus on engagement and several programs that have been implemented, like Where Everyone Belongs (W.E.B.) for incoming 6th graders, Mindfulness, CCC, leadership, Dean of Students, Restorative Justice, BoaMe and Akoma Buddies. ● An evening was held to inform families of the college application process, important timelines and financial aid information. ● Counselors support families with questions around PSAT, SAT, and ACT prep. Nea provided free PSAT for 10th grade learners and SAT test vouchers for our unduplicated learners as needed. ● Counselors maintain a four year plan for every high school student and provide college/career preparedness programming. ● Learners learn about career opportunities in their seminar courses for summer work as well as career pathways. ● Outreach and collaboration with the community through Jupiter Grades, PowerSchool, SchoolMint, Enotify offer important all school information as well as individualized learner information. ● Language translations for many school documents is

	<p>underway and we continue to engage staff and community as needed to provide translation services.</p> <ul style="list-style-type: none"> • Our EL facilitator invited families to meet at our annual ELAC meeting where families learn how to use Jupiter Grade so they can be informed about their child's progress and had a chance to ask questions about curriculum and about outside community supports that are available to them.
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3. Committee Updates

Nea Facilitators sit on one of committees that have been added this year. The options are: Standards and Curriculum, Personel, Assessment and Accountability, Finance, WASC, or Equity.

•**Standards and Curriculum**-Sarah and Nik created 3 subcommittees and they are working monthly focusing on the following:

1) Curriculum Evaluation and Analysis
 This committee will look at data and identify strengths and challenges within our existing programs. As this contains identifying student information, it would be for facilitators and staff only. They will be responsible for informing the larger committee about our grows and glows, and make recommendations.

2) Grant writing and Technology Committee
 This committee will take identified needs and write grants to support science, math, tech, and ELA curriculum. Committee members will be responsible for writing grants to support our programs.

3.) Research and Development Committee
 This committee will research other innovative schools and programs and make recommendations to LV and UV based on their findings.

•**School Culture and Support**-Maddy is gathering responses from the survey that will be presented at next month's board meeting.

•**Equity**-Charlotte continues to work with her committee for whole school focus on curriculum growth for learners and on professional development for facilitators. The equity consultant and Charlotte are working closely to adjust curriculum maps so that learners are working on projects and having discussions around history that looks at equity from many lenses, not just how it has been done for years.

•**Personnel**-Annahita and committee have begun interviews for the 2018-19 school year.

•**Assessment and Accountability**-Jana and committee focus on MAP assessment results and SBAC state testing. MAP testing has been administered twice this year showing critical data for facilitators to adjust instruction and to support learners. SBAC testing will begin for 3rd-5th grade on April 16th and 6th-8th, 11th and 12th on April 30th. The master schedule is being modified for testing. Facilitators feel it is important that learners test in their respective academic classrooms and not use science block period to provide required time block needed. Facilitators have had PD refreshers and new information on the Digital Library and various practice testing options to prepare their learners.

4. Suspension/Expulsion Data

Nea Suspension and Expulsion Data Year-to-Date comparison to last year:

2016-2017 August-February

Year Total Expulsions: 0

Year Total Suspensions: 19

2017-2018 August-February

Year Total Expulsions: 0

Year Total Suspensions: 8

	August 2016	September 2016	October 2016	November 2016	December 2016	January 2017	February 2017
Expulsions	0	0	0	0	0	0	1 rec
Suspensions	0	1 – 9th	1 – 9th	1 – 8th 2 – 9th 1 – 10th 1 – 11th	1 - 8th 1 - 9th 1 - 10th	2-8th 1-11th	1 – 3rd 2 – 8th 1 – 9th 1 – 11th 1 – 12th
	August 2017	September 2017	October 2017	November 2017	December 2017	January 2018	February 2018
Expulsions	0	0	0	0	0	0	0
Suspensions	0	3 - 6th	2 -12th	0	1 - 9th	0	2-12th