

## Community Learning Center Schools Accommodations for Transgender Learners

Community Learning Center Schools (CLCS) are committed to providing equitable access to education for every learner. We understand the importance of creating a safe learning environment, one in which every person can express oneself and be oneself, and be accepted.

### DEFINITIONS

The definitions provided here are not intended to label learners but rather to assist in understanding this policy. Learners might or might not use these terms to describe themselves. Transgender individuals enrolled in Alameda Community Learning Center or Nea Community Learning Center are afforded the same rights to accommodations as other learners in our educational community.

- “Gender identity” is a person’s deeply held sense or psychological knowledge of their own gender, regardless of the gender they were assigned at birth. Everyone has a gender identity.
- “Transgender” describes people whose gender identity is different from their gender assigned at birth.
- “Gender expression” refers to the way a person expresses gender, such as clothing, hairstyles, activities, or mannerisms.
- “Gender nonconforming” describes people whose gender expression differs from stereotypical expectations, such as “feminine” boys, “masculine” girls, and those who are perceived as androgynous.

As such, CLCS may provide the following for transgender learners:

1. ~~Parents and/or learners~~ **Learners and/or parents/guardians** may request that a new, more gender appropriate name **and/or pronouns** be used for the learner throughout the day.
2. ~~Parents~~ **Learners and/or parents/guardians** may request that names are changed on formal records (e.g., Power School) with proof that the learner’s name has been changed legally. **\*\*\*Check if this is a legal requirement\*\*\***
3. ~~Parents~~ **Learners and/or parents/guardians** may draft a statement to ~~their~~ the learner’s class and/or the community regarding ~~their~~ the learner’s ~~transgender status~~ **gender identity**. Requests to distribute such statements should be directed to the school’s Lead Facilitator.
4. Following a discussion between the parent(s) **and/or** learner and Lead Facilitator, learners may use either the restroom on campus made available for transgender **and gender non-conforming** learners, and/or the restroom that aligns with the learner’s self-identified gender.
5. All learners may participate in all school activities, including overnight field trips. If an overnight field trip involves single gender learners, and a transgender **or gender non-conforming** learner wishes to attend, permission

- may be granted after a discussion with the learner and parent to insure that both are comfortable with the arrangements made.
6. Learners shall have access to the restroom that corresponds to their gender identity consistently asserted at school. Any learner who has a need or desire for increased privacy, regardless of the underlying reason, should be provided access to a single stall restroom, but no learner shall be required to use such a restroom.
  7. If the case arises where a learner changes the identified gender and then ~~a the learner decides to change back~~ **re-identifies his/her gender**, that learner and/or parents/**guardians** should notify the facilitator team. **The school's Lead Facilitator will clearly communicate the learner's designated gender to the appropriate facilitators and staff.**
  8. Transgender and gender nonconforming learners shall be permitted to participate in physical education classes and intramural sports in a manner consistent with their gender identity.
  9. Transgender and gender nonconforming learners shall be permitted to participate in interscholastic athletics in a manner consistent with their gender identity.