



Nea Community Learning Center

500 Pacific Avenue, Alameda, CA 94501 (510) 748-4008 x 130

NEA ONNIM NO SUA A, O HU - He who does not know can know from learning

Lead Facilitator Report

October 2013

Snapshot

Plusses (+)

- 1) Common Core State Standards (CCSA) and Smarter Balanced Assessment (SBA)-based Benchmarks to be initiated with Benchmark #2;
- 2) Facilitator Effectiveness Measurement System (EMS) fully implemented and in effect for 100% of facilitators;
- 3) PTSA has a goal of \$100K+ to continue to support Nea programs and initiatives;

Deltas (Δ)

- 1) Annual Yearly Progress (AYP) target not met for any subgroup over last three years;
- 2) The Academic Accountability Report Card from California Charter Schools Association (CCSA) shows -6 as overall API growth over 3 years, though we meet all requirements for renewal based upon their criterion;
- 3) The technology needs for CCSS and SBA are significant and urgent.

Highlights

1. Nea Staff 2013-2014:

- a. 100% of Facilitators initiated in Facilitator EMS
- b. Informal Observations by Lead Facilitator continue
- c. Formal Observations of Facilitators begin in November 2013
 - i. Focus on Common Core thematic unit design and Project-Based Learning Implementation

2. Professional Development September – Oct and Nov 2013

- a. Nea Facilitators
 - i. Smarter Balanced Assessments and school-wide Benchmark alignment (held October 9, 2013)
 - ii. Common Core Articulation PD to be held October 30th with Nea and ACLC hosted by Alameda County Office of Education

3. Charter Renewal

- a. Petition submitted on Tuesday, October 8, 2013

- b. Site visit date to be determined
- c. Public Hearing to be held within 60 days

4. WASC Deep Self Study 2014

- a. Initial visit by Visiting Committee Chair on November 4, 2013
- b. Site visit by full committee begins with reception on March 23, 2013
 - i. Six WASC members will visit both campuses from March 24 – 25, 2013
 - ii. \$3K set aside in budget for WASC related expenditures

5. Special Education

- a. Meeting/Training on Mental Health revenue scheduled
 - i. This categorical funding set to end after this year
 - 1. Covers Tier 2 and 3 levels of service for SpEd and GenEd learners
 - 2. Have had ~\$100K of qualified services to learners in 2012-2013
- b. Received \$6K+ for intervention programs from Nea PTSA

6. Learners

- a. Action steps RE: STAR results for sub-groups over last 4-years

Though State procedures previously used to calculate Academic Performance Index (API) and the Annual Yearly Progress (AYP) measures are suspended permanently, Nea has set goals related to enhanced teaching and learning practices to address the disparity between state targets and Nea learner performance.

i. For Reference: AYP – All Subgroups

	2010	2011	2012	2013	2010	2011	2012	2013
Target	56.8%	67.6%	78.4%	89.5%	58.0%	68.5%	79.0%	89.5%
African American	38%	39%	46%	50%	29%	47%	57%	30%
Hispanic	62%	54%	57%	51%	50%	50%	53%	46%
Asian	59%	70%	67%	73%	57%	68%	66%	63%
White	73%	76%	78%	83%	64%	70%	70%	78%
Disability	25%	48%	42%	54%	32%	38%	38%	36%
Socioeconomically Disadvantaged	51%	47%	52%	60%	42%	45%	40%	46%
English Learners	52%	64%	67%	61%	57%	66%	63%	57%

Annual Yearly Progress (AYP) School-wide vs. Target

	ELA				Math			
	2010	2011	2012	2013	2010	2011	2012	2013
Target	56.8%	67.6%	78.4%	89.5%	58.0%	68.5%	79.0%	89.5%
Nea	68.5%	66.8%	73.1%	71.3%	58.0%	60.6%	65.1%	61.7%

7. General Business

a. The signing of Assembly Bill 484 means the suspension of STAR tests, permanently, for many. Specifically:

- i. Grades 4 and 7 still take the state writing assessment (dates TBA...waiting on state news)
- ii. Grades 5, 8 and 10 still take a science test that will look like the typical STAR test
- iii. Nea is expected to field test the computer-based SBA during the window that opens in March 2014 in EITHER Math or Science, (but apparently not BOTH) in grades 3 - 8 and 11 (11th grade will likely will take ELA only)
- iv. 10th graders will still take the CAHSEE as far I can discern at this point (test typically in February)
- v. No standardized state tests at all for grades 2 and 9
- vi. API scores will be based on an average of the last three years API or the last year's API, whichever is highest for one, maybe two years as the state transitions to the new system.

b. Courses submitted and approved** as UC a – g approved in recent cycle:

- i. Art 2 – Digital Illustration
- ii. Pre-calculus
- iii. Physics (Scout)
- iv. Spanish 3
- v. Economics (Scout)**
- vi. Us Government & Politics (Scout)**
- vii. Honors Physics (Scout)
- viii. Statistics (Scout)**
- ix. AP Spanish Language and Culture (Scout)**
- x. AP Calculus AB (Scout)**
- xi. AP Computer Science A (Scout)**
- xii. AP Psychology (Scout)**
- xiii. AP Spanish Literature and Culture (Scout)**
- xiv. AP United States History (Scout)**
- xv. AP Government and Politics United States (Scout)**
- xvi. Algebra II (Scout)**
- xvii. Algebra I (Scout)**
- xviii. AP Statistics (Scout)**
- xix. AP Macroeconomics (Scout)**

8. Common Core and Smarter Balance Implementation Plan re: State Funding

- a. Whereas the State has allocated \$104K to Nea for the implementation of Common Core and Smarter Balanced Assessment (SBA) criteria, Nea must:
 - i. Articulate a plan for implementation of the Common Core State Standards, and;
 - ii. Itemize how the State funds will be used to support the plan.

The Nea Lead Facilitator submits this plan outline for discussion, feedback and input from the community for the Nea Governing Board Meeting October 2013:

Nea Common Core, One-Time Allocation (\$104K) Implementation Plan

August 2013: Two additional planning days added (August 19th and 20th) to which facilitators bring core-course curriculum maps that are aligned with both the current California State Standards and the Common Core State Standards.

Status: Complete; **Disposition:** All but 3 courses (1 facilitator) currently have not completed this directive; **Cost:** No additional funding required, added to facilitator workdays as part of new contract.

September 2013: Full implementation of Illuminate™ Data and Assessment platform

Status: Complete; **Disposition:** Expected, but minor challenges on-ramping new tool, has Smarter Balanced Assessment platform allowing for Computer-based assessment application for all school-wide assessments, Facilitator training ongoing, User feedback positive overall; **Cost:** ~\$6K

October 2013

October 16, 2013

Review and discussion of Plan for Technology, Materials, Supplies and PD for Common Core/SBA Implementation Budget:

- a) 150 Chromebooks™ (Acer C7)@ ~ \$200 each = **\$30K**
- b) 3 Chromebook™ Carts (Cloud 32 by Spectrum Industries)@~\$2000 each = **\$6K**
- c) Common Core Aligned ELA Materials K-12: **\$25K**
 - a. Including educational software
 - b. Specific materials TBD by departments
- d) Common Core Aligned Math Materials K-12: **\$25K**
 - a. Including educational software
 - b. Specific materials TBD by departments
- e) Linde Group facilitated technology implementation = **\$9K**
- f) Common Core/SBA PD by outside vendors = **\$3K**
- g) Illuminate™ = ~\$6K

Total: \$104K

October 30, 2013

Common Core Professional Development for Nea and ACLC held at Nea 1:30 – 4:00 pm
Lead by Alameda County Office of Education Representatives Cost: \$800 (\$400 for each school's participation)

November 2013

- Approval of final plan by Nea Governing Board with deliverables as determined by said board
- Final plan budget expenditures made
- Initiate formal observations of facilitators with feedback on initial implementation of SBA and CCSS

December 2013

- Formal Observations of Facilitator's conclude
- Budget revenue and expenditure and implementation report given to Nea Governing Board

January – May 2014

- Monthly implementation status reports given to Nea Governing board that include learner achievement data on SBA-aligned school wide- Benchmarks.

June 2014

- Final implementation and learner achievement results given to Nea Governing Board for review and feedback.